

Behaviour and Consequence Plan

At our parent forum, you said that you would like more information about our actions for inappropriate behaviour. Below, you will see the different levels of behaviour alongside the consequences:

	<u>Behaviour</u>	<u>Consequence</u>
Level 1	<ul style="list-style-type: none"> • Interrupting • Wandering around • Distracting others • Ignoring instructions • Silly noises • Talking to others when they should be listening 	<ul style="list-style-type: none"> • Change of seating • Verbal warning
Level 2	<ul style="list-style-type: none"> • Persistent level 1 behaviour • Lack of response to adult instruction • Not responding to requests to work • Preventing others from working • Disruptive behaviour • Cheeky comments/ sarcasm • Negative responses to adult instruction • Rudeness to others • Throwing small objects • Unsafe behaviour 	<ul style="list-style-type: none"> • Amber card • Red card = 5 minutes loss of playtime <p>If the behaviour continues after red card then:</p> <ul style="list-style-type: none"> • Separation from rest of class • Exit to partner class (maximum of 10 minutes) • Further loss of 10 minutes of playtime in the time out zone • Any work which should have been completed to be completed during this playtime(s) • Spoken to informally by Key Stage Leader <p>Children will return to green after the consequence and at the end of the school day.</p>
Level 3	<ul style="list-style-type: none"> • Persistent level 2 behaviour • Poor behaviour during a level 2 exit • Swearing, cursing or use of inappropriate language • Threatening behaviour • Deliberately creating a disturbance • Malicious throwing of objects • Deliberately harming another child • Damage to property • Leaving class without permission • Repeated rudeness to any adult • Repeated challenge to authority • Fighting • Refusal to do as asked 	<ul style="list-style-type: none"> • Immediate red card = further 10 minutes loss of playtime • Exit to Key Stage Leader classroom for as long as necessary with reflection form to complete at playtime. • Parents formally invited to meet with class teacher to discuss behaviour • Spoken to informally by Deputy Head / Headteacher • Written Behaviour Contract
Level 4	<ul style="list-style-type: none"> • Persistent level 3 behaviour • Violent (hitting/kicking/biting) • Deliberate harm to adults • Persistent fighting or intentional harm to other children • Throwing large, heavy objects • More serious vandalism • Stealing • Dangerous behaviour 	<ul style="list-style-type: none"> • Loss of free time for the remainder of the day (on timeout zone). • Child exited to Head Teacher's Office with work to complete. • Parents informed immediately and formally invited by Deputy or Head Teacher to discuss their child's behaviour. • Potential exclusion from school trips/ after school events/school clubs following discussion with parents. • Potential fixed term exclusion.

If you have any further questions, please see your child's class teacher.