

A	Autumn	Spring	Summer
Theme	Christian Journeys and stories	Beautiful world, wonderful God	Muslim belief and lifestyle
Learning about religion	<p>Level 2: <i>I can identify a Christian hero and a story about them</i></p> <p>Level 3: <i>I can make a link between how a story is used in worship and the impact it may have</i></p> <p>Level 4: <i>I can give 3 reasons why a pilgrimage is different to a holiday</i></p>	<p>Level 3: <i>I can make a link between a piece of music and the Bible text that inspired it</i></p>	<p>Level 3: <i>I can describe some symbols belonging to different religions that are used in worship</i> <i>I can use the correct vocabulary to describe the differences between worship in different religions</i> <i>I can bring together practices and ideas to compare different religions</i> <i>I can describe the importance of 2 main Muslim beliefs and how they are shown in a pilgrimage</i></p> <p>Level 4: <i>I can describe what it means to belong to a religion</i> <i>I can connect stories from another religion with teachings</i> <i>I can describe how worship in Islam show devotion to Allah</i></p>
Learning from religion	<p>Level 2: <i>I can talk about my reaction to a story with an angel in it</i> <i>I can talk about what the angel stands for</i></p> <p>Level 4: <i>I can describe how important figures were inspired by religious teachings</i></p>	<p>Level 2: <i>I can talk about how a piece of music can express a feeling</i></p> <p>Level 3: <i>I can make links with my own values and the idea of God as a creator</i></p> <p>Level 4: <i>I can use different religious to explain how art expresses their ideas</i> <i>I can describe something spiritual, sacred or inspiring from a poem or piece of art</i> <i>I can apply religious sayings to my own life</i></p>	<p>Level 3: <i>I can ask questions of my own about why worshippers choose to attend a church, mosque.</i> <i>I can suggest some answers Christians or Muslims might give about charity</i> <i>I can write my thoughts about the ways Hajj matters in Islam</i></p> <p>Level 4: <i>I can suggest answers to the question 'What is sacred for you?' that might be given by different religions</i> <i>I can give my own response to beliefs about God</i> <i>I can express my reaction to religious teachings</i></p>

B	Autumn	Spring	Summer
Theme	Christian belief and lifestyle	Jewish belief and lifestyle Easter celebration	Hindu belief and lifestyle
Learning about religion	<p>Level 3: <i>I can say 3 things that Christians believe in and what difference beliefs make at Christmas</i></p> <p>Level 4: <i>I can show that I understand how parables have impact on life today</i> <i>I can link Christian belief with Christian behaviour</i></p>	<p>Level 3: <i>I can suggest what difference worship makes to the life of a believer</i> <i>I can describe some symbols belonging to different religions that are used in worship</i> <i>I can make a link between how a story is used in worship and the impact it may have</i></p> <p>Level 4: <i>I can describe what it means to belong to a religion</i></p>	<p>Level 3: <i>I can describe some symbols belonging to different religions that are used in worship</i> <i>I can use the correct vocabulary to describe the differences between worship in different religions</i> <i>I can bring together practices and ideas to compare different religions</i> <i>I can describe 4 ways Hindus celebrate</i></p> <p>Level 4: <i>I can describe what it means to belong to a religion</i> <i>I can connect stories from another religion with teachings</i></p>
Learning from religion	<p>Level 3: <i>I can ask questions and suggest answers about how the Bible influences Christians</i> <i>I can write my thoughts about how values affect lives</i></p> <p>Level 4: <i>I can apply the idea of 'doing unto others' to my own belief and lifestyle</i></p>	<p>Level 3: <i>I can write my thoughts about the ways Resurrection matters to Christianity</i></p> <p>Level 4: <i>I can create a statement about my own beliefs about God, life after death and human values</i></p>	<p>Level 3: <i>I can ask questions of my own about why worshippers choose to attend a synagogue or temple.</i></p> <p>Level 4: <i>I can suggest answers to the question 'What is sacred for you?' that might be given by different religions</i> <i>I can give my own response to beliefs about God</i> <i>I can express my reaction to religious teachings</i></p>