

A	Autumn	Spring	Summer
Theme	What made people follow Jesus What can we learn from the life of Mohammed	What is special about the Bible	Sikh belief and lifestyle
Learning about religion	<p>Level 4: <i>I can describe how religious leaders can inspire a community</i></p>	<p>Level 3: <i>I can make a link between a piece of music and the Bible text that inspired it</i></p> <p>Level 4: <i>I can link Christian belief with Christian behaviour</i></p> <p>Level 5: <i>I can explain what it means to take the creation story literally</i> <i>I can suggest reasons why some scientists see religion as a problem and others see it as a partner</i></p>	<p>Level 4: <i>I can show that I understand 3 things that are sacred to 3 different religions</i> <i>I can describe the differences between 3 religions</i> <i>I can describe similarities between 3 different religions</i> <i>I can describe what it means to belong to a religion</i> <i>I can describe a baptism and compare it with another ceremony of belonging</i> <i>I can describe 2 different marriage services</i> <i>I can connect stories from another religion with teachings</i></p> <p>Level 5: <i>I can explain how different religions have similar and different ideas about God</i> <i>I can suggest reasons for sacred books having authority</i> <i>I can recognise something unique in major world religions</i> <i>I can explain examples of the impact of authority of religious texts on the life of a young believer</i></p>
Learning from religion	<p>Level 3: <i>I can make links about religious leaders I have studied</i></p> <p>Level 4: <i>I can devise questions about what makes a leader worth following</i> <i>I can say what a follower might say about their religious leader</i> <i>I can suggest some answers about why leaders are willing to practice selflessness</i></p> <p>Level 5: <i>I can explain my own views about what Christian leaders say about peace and conflict</i></p>	<p>Level 3: <i>I can ask questions and suggest answers about how the Bible influences Christians level 3</i></p> <p>Level 4: <i>I can use different religious to explain how art expresses their ideas</i> <i>I can describe something spiritual, sacred or inspiring from a poem or piece of art</i></p>	<p>Level 4: <i>I can suggest answers to the question 'What is sacred for you?' that might be given by different religions</i> <i>I can give my own response to beliefs about God</i> <i>I can create a statement about my own beliefs about God, life after death and human values</i> <i>I can apply religious sayings to my own life</i> <i>I can express my reaction to religious teachings</i></p> <p>Level 5: <i>I can explain what other religions see as the purpose of life</i> <i>I can express my own views of religious experiences</i> <i>I can relate the idea that God can be encountered in worship to my own ideas</i> <i>I can give an informed response about what happens after death, using teachings from different religions</i> <i>I can connect my own views about spiritual and religious questions</i> <i>I can express my views about what is sacred in different religions</i> <i>I can explain influences that make people tell lies or encourage truthfulness</i></p>

B	Autumn	Spring	Summer
Theme	Christian belief and lifestyle and religion in the neighbourhood	Symbols and worship in a mosque and cathedral	Buddhist belief and lifestyle
Learning about religion	<p>Level 4: <i>I can give 3 reasons why a pilgrimage is different to a holiday I can describe a baptism I can connect the work of charities with the teachings of Jesus</i></p> <p>Level 5: <i>I can explain the impact of the belief that God made all humans equal I can the impact of putting religious teaching into action in a world of poverty I can recognise what makes different branches of Christianity unique and what joins them together</i></p>	<p>Level 3: <i>I can describe some symbols belonging to different religions that are used in worship I can bring together practices and ideas to compare different religions</i></p> <p>Level 4: <i>I can describe how worship in Islam show devotion to Allah</i></p> <p>Level 5: <i>I can explain some differences the Five Pillars make to the life of a Muslim</i></p>	<p>Level 4: <i>I can show that I understand 3 things that are sacred to 3 different religions I can describe the differences between 3 religions I can describe similarities between 3 different religions I can describe what it means to belong to a religion I can describe a baptism and compare it with another ceremony of belonging I can describe 2 different marriage services I can connect stories from another religion with teachings</i></p> <p>Level 5: <i>I can explain how different religions have similar and different ideas about God I can suggest reasons for sacred books having authority I can recognise something unique in major world religions I can explain examples of the impact of authority of religious texts on the life of a young believer</i></p>
Learning from religion	<p>Level 3: <i>I can write my thoughts about how values affect lives I can suggest some answers Christians or Muslims might give about charity</i></p> <p>Level 4: <i>I can apply the idea of ‘doing unto others’ to my own belief and lifestyle I can describe how important figures were inspired by religious teachings I can describe my vision of an inspiring community referring to religious practices</i></p> <p>Level 5: <i>I can explain my views about the facts that 380 people own half the world’s wealth I can explain influences that make people tell lies or encourage truthfulness</i></p>	<p>Level 4: <i>I can use different religious to explain how art expresses their ideas I can describe something spiritual, sacred or inspiring from a poem or piece of art I can apply religious sayings to my own life</i></p> <p>Level 5: <i>I can express my own views of religious experiences I can express my views about what is sacred in different religions</i></p>	<p>Level 4: <i>I can suggest answers to the question ‘What is sacred for you?’ that might be given by different religions I can give my own response to beliefs about God I can create a statement about my own beliefs about God, life after death and human values I can apply religious sayings to my own life I can express my reaction to religious teachings</i></p> <p>Level 5: <i>I can explain what other religions see as the purpose of life I can express my own views of religious experiences I can relate the idea that God can be encountered in worship to my own ideas I can give an informed response about what happens after death, using teachings from different religions I can connect my own views about spiritual and religious questions I can express my views about what is sacred in different religions I can explain influences that make people tell lies or encourage truthfulness</i></p>