

	Y1/2	Y3/4	Y5/6
Map skills	<p>I can offer simple explanations for the presence of certain environmental issues, such as traffic pollution, in the local area</p> <p>I can use locational language (behind, in front, next to etc)</p> <p>I can show an awareness of places beyond own locality.</p> <p>I can follow a route on a map from my home area</p> <p>I can use the points of the compass NSEW</p> <p>I can draw a plan of a simple object</p> <p>I can recognise the countries of the UK and main cities and surrounding seas: North, Irish, English Channel</p> <p>I can recognise the equator, north and south pole on a globe</p> <p>I can name the 7 continents:Europe, South America, North America, Asia, Africa, Oceania, Antarctica</p> <p>I can name the 5 major oceans:Atlantic, Pacific, Indian, Arctic, Southern</p> <p>I can find where I live on a UK map</p>	<p>I can draw plans and maps using symbols and keys.</p> <p>I can use the eight compass points</p> <p>I can use photographs to annotate maps.</p> <p>I can make careful observations during fieldwork.</p> <p>I can use a wide range of fieldwork and map skills during our local area investigation.</p>	<p>I can extrapolate the relevant features from a detailed map.</p> <p>I can recognise simple OS map symbols</p> <p>I can use co-ordinates on maps</p> <p>I can use a range of different types of maps and scales</p> <p>I can use 4 figure grid references</p> <p>I can use 6 figure grid references</p> <p>I can draw maps using OS symbols</p> <p>I can work with more complex Ordnance Survey maps of areas where the landscape has been significantly altered and the original settlements are harder to detect.</p>
Physical geography	<p>I can recognise that different parts of the world have different climates</p> <p>I can make observations about the physical features of localities.</p> <p>I can describe physical features of places</p> <p>I can recognise and make observations about those features that give places their character.</p> <p>I can recognise features from photographs(buildings, coast, forest, hill, mountain, ocean, valley)</p> <p>I can describe the obvious effects of weather locally</p>	<p>I can give explanations for physical features.</p> <p>I can describe a range of physical features of places using appropriate geographical terms.</p> <p>I can describe seasonal weather patterns</p>	<p>I can understand of the importance of location in understanding places</p> <p>I can offer explanations for patterns of physical features.</p> <p>I can explain how physical features have influenced human activity in a place</p> <p>I can describe varying weather conditions in the world and understands how these influence the way in which an area develops.</p> <p>I can describe how rivers change the landscape</p> <p>I can name and describe the main features of a river system.</p> <p>I can describe the water cycle</p> <p>I can describe physical processes that affect the environment</p> <p>I can describe climate patterns of the world</p> <p>I can explain how physical and human processes can lead to similarities and differences in the environments of different places and in the lives of people who live there.</p> <p>I can describe the impact of climate conditions on the</p>

			environment
Human geography	<p>I can accurately recognise and make observations about the human features of localities</p> <p>I can express views on the environment of a locality and recognises how people affect the environment.</p>	<p>I can describe human features of places</p> <p>I can recognise and make observations about those features that give places their character.</p> <p>I can research why settlements are located where they are and why people live there</p> <p>I can give explanations for human features</p> <p>I can describe a range of human features of places using appropriate geographical terms</p> <p>I can consider how people affect the environment and why and how they might manage and sustain it.</p> <p>I can identify and explain the different views held by people about an environmental change.</p> <p>I can describe different approaches to managing the environment.</p>	<p>I can understand of the importance of location in understanding places</p> <p>I can offer explanations for patterns of human features.</p> <p>I can accurately describe and explain geographical patterns and human processes.</p> <p>I can recognise some of the links and relationships that make places dependent on each other.</p> <p>I can show how people can improve the environment</p> <p>I can describe how people can improve or damage the environment.</p> <p>I can describe different approaches taken to environmental management.</p>
Geographical enquiry	<p>I can compare two contrasting geographical areas.</p> <p>I can link geographical and historical knowledge when researching</p> <p>I am able to carry out simple tasks and select information, using available resources.</p>	<p>I can ask questions and sets up simple tasks to seek answers.</p> <p>I can make geographical comparisons</p>	<p>I can identify a range of different peoples' viewpoints about an issue</p> <p>I can use a range of skills and different types of maps and resources with confidence to undertake a range of independent investigations</p>

Knowledge to add to KS2

Locate countries in Europe and major cities

Locate countries in South America and major cities

Name and locate counties and cities of UK and physical features

Lines of latitude, longitude, equator, northern and southern hemisphere, tropics of cancer, capricorn, arctic, antarctic, prime meridian and time zones

Key features of earthquakes and volcanoes