

	Y1/2	Y3/4	Y5/6
Chronological understanding	<p>I can use familiar objects to produce a timeline</p> <p>I can recognise the distinction between the present and the past</p> <p>I can show chronology by using everyday terms about the passing of time. (old,new,before,after,today etc)</p> <p>I can recount stories about the past</p> <p>I can sequence simple events</p> <p>I can show chronology by placing events, people or objects in order</p>	<p>I can put historical periods covered into chronological order using a time line.</p> <p>I can use the time conventions BC and AD</p> <p>I can recognise some of the similarities and differences between different time periods</p>	<p>I can make appropriate use of dates and historical terms</p> <p>I can use the time conventions BC and AD</p> <p>I can recognise some of the similarities and differences between different time periods</p>
Enquiry and interpretation	<p>I can identify a wide range of differences between old and new objects and give some reasons for these differences.</p> <p>I can find accurate answers to some simple questions about the past from various information sources</p> <p>I can explain how reports about an event may differ.</p> <p>I can explain why events are still remembered today</p> <p>I can describe how the local area was different in the past</p>	<p>I can compare different sources of information</p> <p>I can recognise that there are reasons why people in the past acted as they did.</p> <p>I can explain why events can be interpreted in different ways.</p> <p>I can plan information needed for a specific task</p> <p>I can extract relevant information to answer questions</p> <p>I can research 2 versions of an event and say how they differ</p>	<p>I can show an understanding of the reasons behind changes</p> <p>I can select and combine information from a range of sources</p> <p>I can explain how events might have been interpreted in different ways</p> <p>I can make judgements about the relative importance of the different contributions of the historical time periods to life today.</p> <p>I can describe features of past societies and periods and can make links between them.</p> <p>I can describe and analyse events, people and changes</p> <p>I can give reasons why some events, people and changes have been interpreted in different ways</p>
Understanding cause and effect	<p>I can show an understanding of the causes and effects of an important event</p>	<p>I can describe historical events in relation to their cause and effect.</p> <p>I can list, in order of importance, the reasons for an event</p>	<p>I can explain that there may be little change in a civilisation for a long period of time but a single event may have drastic consequences.</p> <p>I can describe reasons for, and results of, particular events</p>

			<p>I can explain why changes have occurred.</p> <p>I can describe the long term effect of changes</p>
<p>Using artefacts and resources</p>	<p>I can compare artefacts or people from different times and discuss why they are different.</p> <p>I can use sources or artefacts to answer questions</p> <p>I can use photographs to compare past and present</p>	<p>I can consider what artefacts and pictures may suggest about a time or people.</p>	<p>I can evaluate the strengths of and similarities between different sources of information</p> <p>I can evaluate sources of information and identify those that are useful for particular tasks.</p> <p>I can look for and recognise bias in source material</p>