

*Heckington St Andrew's
Church of England
Primary School
Curriculum Statement*

We are committed to fulfilling the requirements of the National Curriculum (2014). It ensures that all children from the ages of 5 to 16 receive a broad and balanced education. English and Maths take the majority of learning and teaching time as they provide the basic skills required by all children. However over the course of a week our children experience learning in: Science, ICT, Religious Education History, Geography, Design and Technology, Art and Design, Music and Physical Education. Children from KS2 upwards also learn Spanish.

Our aim has always been to ensure that the basic educational skills of Maths and English are taught well. The teaching of Reading is very important; phonics are taught from Reception using 'Read, Write, Inc' phonic cards and strategies, and continued through the school until the child has achieved Phase Six. Our Reading Scheme is based on 'Oxford Reading Tree' but is supplemented with a variety of fiction and non fiction texts from other schemes and 'Real Books'.

We teach the non-core subject through a project approach using authentic audiences and cross curricular learning. We provide immersive experiences and environments for our pupils to learn and we believe we provide real, engaging, authentic learning. We utilise the learning resources of the local environment and community whenever possible. Detailed village studies are undertaken as part of the history and geography work. The school seeks to link with local industries and this is reflected in the science and technology work.

Information and Communications Technology (ICT) is an integral part of the National Curriculum. We adopt a cross-curricular approach, using technology regularly in all our work.

Children in our Reception Class form part of the Foundation Stage. This is a separate curriculum for 3-5 year olds. It is planned and assessed in according to the Birth – 5 legal requirements.

Both Key Stage One and Key Stage Two follow a project based approach covering the requirements of the National Curriculum. Maths and English skills learnt are expected to be used by pupils in all other subjects, for example correct use of a graph in a science report and appropriate punctuation and grammar in a History report.

Further details of areas studied by each year group can be found by visiting the 'classes' tab of this website.

We use a range of teaching and learning styles including whole class, group and individual teaching. We promote independent learning and creative thinking skills to solve real problems with authentic outcomes.