

# Heckington St Andrew's CE Primary School

*Our Learning in Year 4 this term*

**Our Enquiry Question we wish to answer:**

*What was British life like during WW2?*

**Main texts we are using:**

Carrie's War by Nina Bawden. The Lion, The Witch and The Wardrobe by C.C. Lewis. The Blitz. By Robert Westall.

**English**—Reading quality texts will also help us to become outstanding writers. We also need to understand the importance and skills of spelling and grammar to construct our writing successfully and present this with neat handwriting. Using Talk 4 Writing strategies children will explore key events and the impact of WW2 on British life for children, men and women. Persuasive writing will be explored with links to propaganda use and media reports published during the war, from newspaper reports to speeches and radio broadcasts. Information texts will be generated as children become reporters to inform others about the declaration of war.

**Maths**—We will be developing our mental mathematics skills. We will learn how to solve calculations of the various forms quickly and efficiently. It is important that our children are good problem solvers and confident with numbers so a focus on reasoning and exploring mathematics using thinking skills. We will be using resources from The White Rose to support this. Children will also have opportunities to solve maths problems linked to WW2 through our immersive approach.

**Science**—This term, we will be covering Lights and Sound. Children will be given a range of scientific experiences and will learn how to work scientifically. They will be setting up simple practical enquiries and will gain understanding of fair testing. They will see how light travels from a source, reflects from surfaces and enables us to see. We will be making circuits and adding bulbs and buzzers. Sound is also covered from a biological perspective as we learn how the ear works alongside the use of the air raid siren during WW2.

## **Non Core Subjects**

**History**—World War 2—we have weekly questions and outcomes to follow which are all linked to our World War 2 topic.

**Art**— We will be studying the work of: Paul Nash, Jackson Pollock, Claude Monet to develop our painting skills this term.

As well as developing an understanding of the meaning behind key paintings created during the war. **DT**—Electricity—this links in nicely with our Science planning this term.

**PE**— Swing dance will develop children's footwork skills, travelling, spins and coordination of moves with a partner. The importance of this dance within society as a means of having fun during the war. We will cover invasion games in our outdoor PE sessions.

**R.E.**— We will be exploring the question: 'What is it like to be a Christian today?' through our Christian Beliefs and Lifestyle unit. We will look at different representations of God, ask others their thoughts about God, write our own prayers, understand the church and worship as well as much more. We will develop the skills of investigation, application, reflection, empathy, interpretation and evaluation.

**Our presentation of learning will be** - A VE Day Celebration Party where family members will be invited to join us. We will also hold an exhibition of our learning on the same day so that the children have a real audience to share their learning with.