



Reception 17/18

Autumn Term Project: Once Upon a Time...

Essential question:

What can we learn from our favourite stories?

Project outcome:

publication and sharing of our own story book.

Curriculum Links and Focus

Personal, Social and Emotional Development: Playing together, learning the class rules and routines. Being able to select and use the resources.

Communication and Language: Listening to others. Listening to stories. Showing an understanding of routines and beginning to follow instructions.

Physical Development: Being able to dress and undress themselves independently. Move around the spaces without bumping into anyone. Explore the moving to music.

Literacy: Begin to learn the phonic sounds. Listening to stories and retell with actions. Mark making and name writing.

Mathematics: Counting, recognising, writing and ordering numbers to 10. Using positional language

Understanding the World: Talking about ourselves and our families. Learning about Harvest festival and the Christmas Nativity

Expressive Arts and Design: Looking at some famous artists and using different media to make our own pictures. Using drama to retell stories and to innovate familiar tales.

Literacy

We will explore a range of traditional and modern tales including Little Red Hen, Jack and the Beanstalk, the Gruffalo, The Wolf's Story and books derived from children's interests. Each week a book will be used to scaffold writing opportunities, imaginative play and will be linked to problem solving challenges developing listening and attention skills and following instructions.

Personal, social and emotional

We will launch with Me, Myself and I and build a family tree with photos. Adding portrait paintings and drawings.

ICT will be used to set real life context problems for children to support characters from our books to adjust to life in school. Children will respond to challenges through rainbow challenges.

Focus will be upon learning school routines, adapting to transitions during the day, independence and healthy relationships. Children will be supported in getting changed for PE and putting on outdoor protective clothing with increasing independence.

Mathematics

We will be singing rhymes to promote counting and finding one more and one less. Children will explore measures and volumes making potions, playdough and following recipes. We will use our mini men to measure size and compare to book characters we meet. Problem solving delivered through apps giving children instructions to follow. We will count how many children are in school today, looking at how many are missing and how many would be here if everyone is in using our self-registration display.

Physical

Transporting opportunities, large scale water play, construction, den building, large and gross motor skills using shaving foam, water beads, paint and water to make large circular movements.

EYFS Autumn Term 17/18

Once Upon a Time...

Communication and Language

Role play resources and stage equipped with costumes to become the characters and retell stories in the first person. Sound buttons to listen to and leave messages with our creations.

Growing Talk time every morning and afternoon to start the sessions. Use microphone/prop for talking time turn taking (L+A) Props. Hats, Glasses, Wigs. Mark making opportunities to promote writing indoors and outdoors. Reflection time. Celebration of each other's day, super star of the day to nominate someone for next day on their achievements (PSED).

Understanding the World

We will begin developing an understanding of the world around us. We will take a village walk as well as use the forest area and garden to look for minibeasts. Story sharing in outdoor spaces. Growing beanstalks and measuring their growth. Homes for the hen, wolf and the bears- where will our story

RE Unit II Our Books are Special

Noah's ark

Harvest. Star of the day sharing what they are thankful at end of day prayer.

Expressive Art and Design

Playdough station, varied loose parts with challenges for children to construct linked to books. Messy play stations, outdoor large scale water and mark making. Indoor tuff spot with pipettes and small tools. Paint in hand soap pumps for children to explore mixing colours (science) promoting independence and selection of materials. Daily singing (maths and literacy). Observational drawing enhancements. Transient art and forest school activities.

Week 1 What can we learn from the Little Red Hen? As we settle into our new school routines, we meet Little Red Hen and explore our school values to understand the different mindsets in the story. We will begin our phonics learning and apply number and counting in our self initiated play.

Week 2 How can we be more like Little Red Hen? We will consider different scenarios and behaviours and discuss how the different characters treated Red. We will be counting and ordering numerals and also following instructions in a recipe to bake Red's bread.

Week 3 Ten In the Bed will have us asking how many left? We will be learning about subtraction through our story telling this week as we sing number rhymes, order numbers and develop recognition of numerals.

Week 4 How many more? We will practise adding and subtracting one from a number. A challenge from bear will leave us with missing amounts to calculate how much of each fruit should go in our fruit salad.

Week 5 How can Supertato help us to be healthy? Exploring a healthy balanced diet, we will sort foods into groups and create a healthy food plate. We will be designing healthy menus and applying our phonics sounds to write independently.

Week 6 How can we save the day? We are going to explore alternative story plots, how else could this story have ended? In group work we will be producing story maps whilst also learning how to give and receive peer critique.

Week 7 What did Goldilocks see? This story will introduce us to measures using scales and cups to make porridge for the bears. How much do we need? How much more/ less? An introduction to number sentences this week.

Week 8 How can we welcome the bears into our forest? Forest school activities will inspire us to write up the 3 bears story. We will use phonic sounds we have learned and learn how to use key words in our classroom to develop our early writing.

Week 9 How can we prepare for a journey? Baby Bear will introduce us to adding two one digit numbers as he adds toys to his ship for his journey. Number formation will represent our understanding of addition. Writing opportunities include writing a letter to Mummy Bear from the moon and developing a story map.

Week 10 Can you paint the sky? Science focuses this week will allow us to see what Baby Bear saw on his journey. We will use this to inspire artwork depicting the sky, planets, sun, moon and stars. We will be introduced to artist and look at a Starry Night. We will be able to have a go at imitating this in our creative work this week. Maths will introduce us to counting in 2s! What do 2s look like? Using objects to sort and compare.

Week 11 Can't you sleep, Little Bear? Scientific enquiry continues as we explore how shadows are made. We will make shadow puppets and also compose a short play with our puppets. Which animals can we hear at night? We will learn about nocturnal animals and their habitats as well as developing more number sentence skills in our challenges across the classroom.

Week 12 How many more, how many less? This week we will compare number through quantity, mass and volume and develop our scientific and mathematical vocabulary as we describe our comparisons. We will apply our writing skills to write a class bed time story book.

Week 13 What do you wish for this Christmas time? We will be meeting the Jolly Christmas Postman and his friends and consider what we wish for this year for ourselves and our loved ones. Our subtraction skills will help us to identify how many letters are left to deliver throughout the story.

Week 14 and 15– The Nativity Story. How can we teach a book character we have met this term about the true story of Christmas? Christmas crafts, nativity, church events.

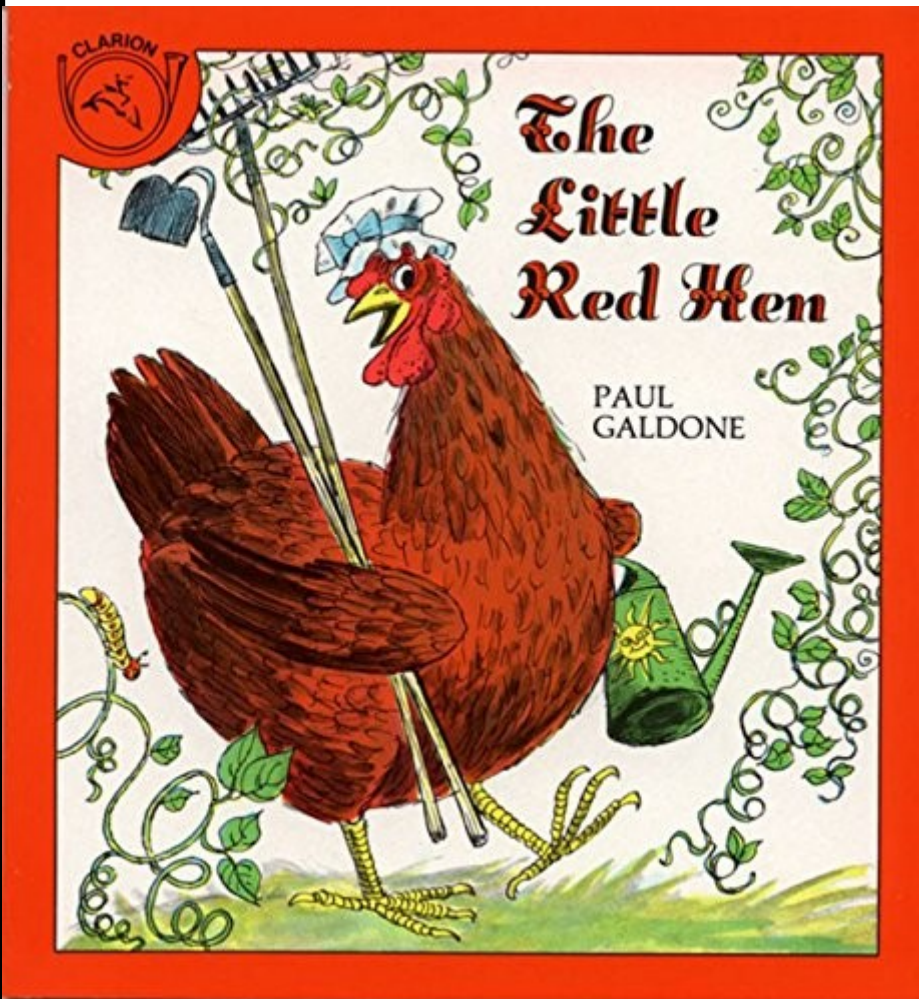
Please be aware this may change due to Christmas play rehearsals and other exciting events that happen over the term. We will continue to update you weekly using Tapestry.

Week 1

What can we learn from Little Red Hen?

Meet the characters. Make predictions as we explore the story.

Baking bread for Little Red Hen.



Celebrate our kind friends and our hard work in our first week by having a picnic with our freshly made bread. How many plates, blankets and cups will we need?

Retell the story using props.

Key outcomes:

- settle into Reception life. Learn where things are, what we will do next and learn about our Golden Rules.
- Self confidence and awareness.
- Making relationships.
- Story map of Red's journey.

Week 2

How can we be more like Little Red Hen?

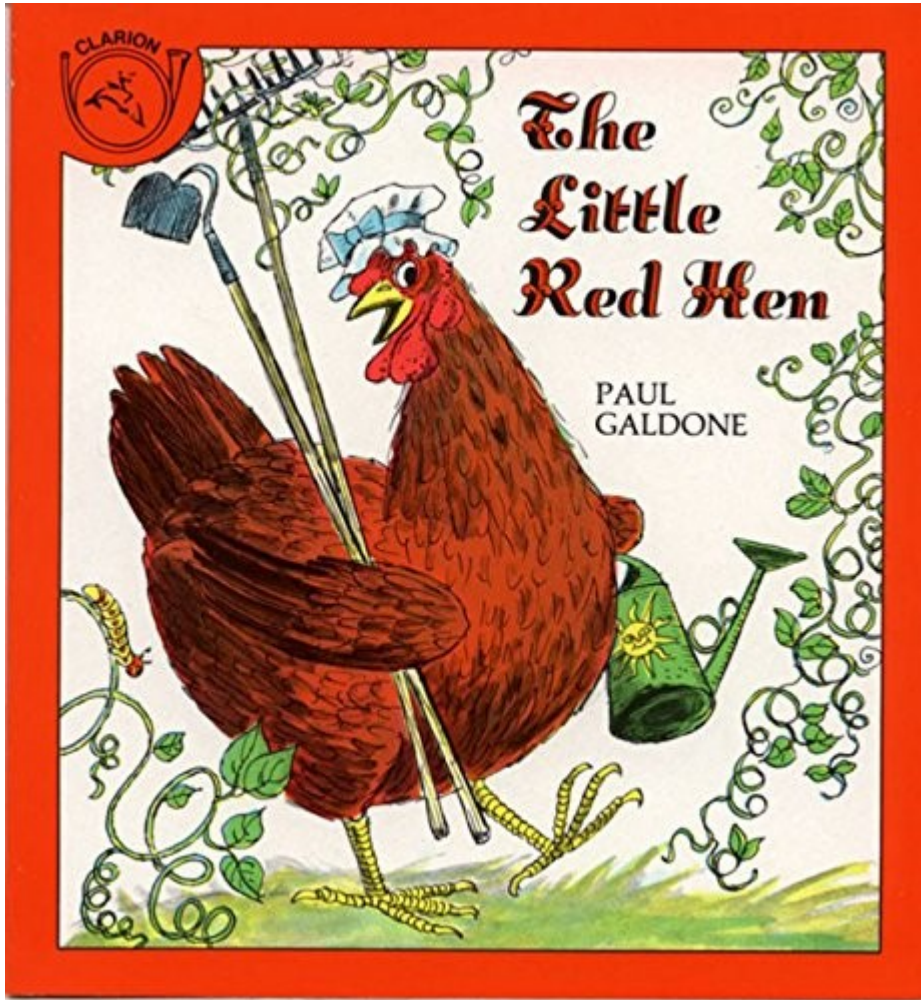
How many friends does Little Red meet? Describe their behaviour. What would you do? How could you teach her friends to be kinder? Meet the baker: he has brought us a recipe book from

Little Red Hen. Follow the recipes and learn how to make our own playdough! This will form part of our continuous provision this year!

Picnic and home corner practical maths problems. Identifying how many, counting to 10 and beyond, identifying numbers. Ordering numbers to 10: sorting and comparing.

Key outcomes:

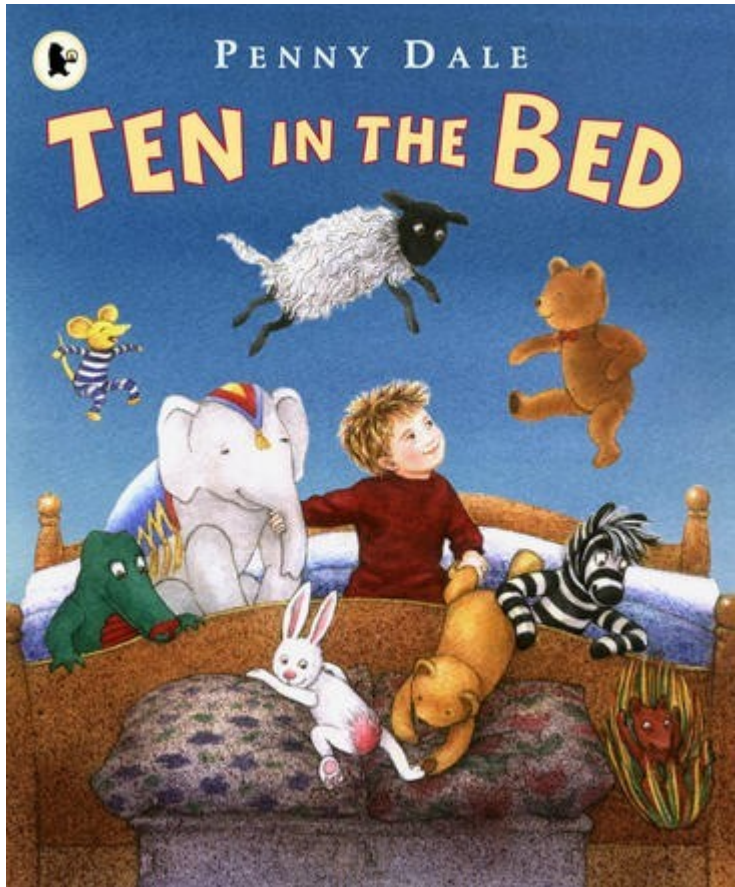
- following instructions.*
- recognising numerals, counting to 10 and beyond*
- ordering and comparing including numbers and measures.*



Week 3

How many left?

This week we will explore how many more in lots of different contexts. We will share this book and be introduced to finding one more and one less through a practical telling of the story. We will be counting to 10 and learning how to represent how many on our fingers, with objects and by writing numbers. What happens to the number when we take 1 away? Counting animals in and out of the bed. Bring a teddy to school to share a story with.



Key Outcomes:

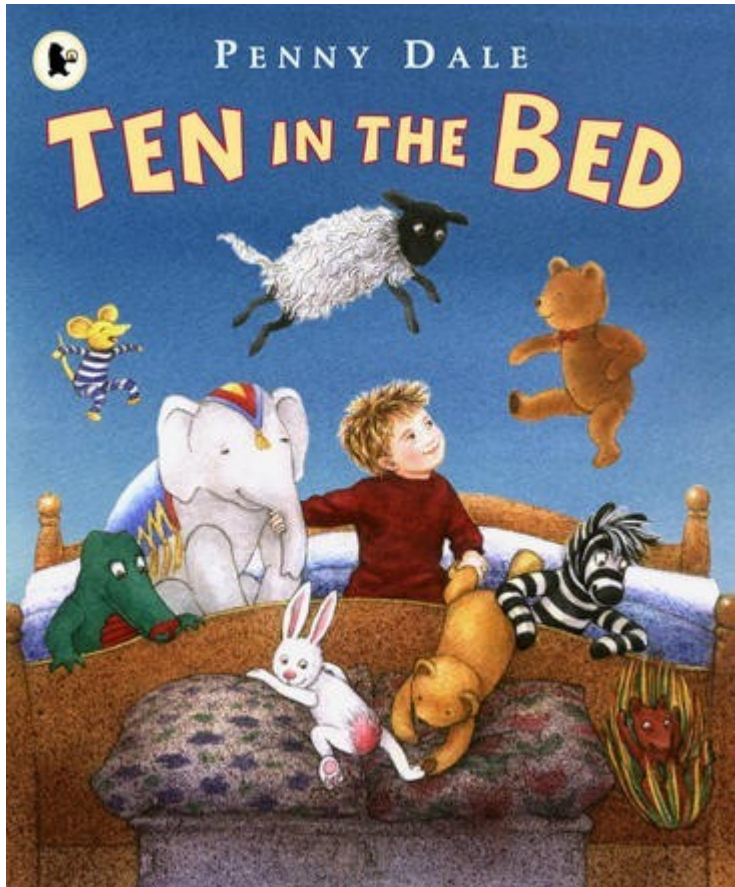
- Counting to 10 and ordering numbers
- Finding one less than a number
- Retelling stories aloud
- Rhymes and songs
- Paint a picture of your favourite teddy

Week 4

How many more?

We will be looking at missing numbers in sequences and practising number formation when we have identified the missing numerals. How many apples can we fit in a bowl? How many would we have if we added 1 more? Explore and discuss. We will take our counting skills to the

next stage and ask what a number sentence is. Teddy wants us to make a fruit salad for his friends who each have a preferred amount of different fruits. Can you make the fruit salad for each of teddy's friends?



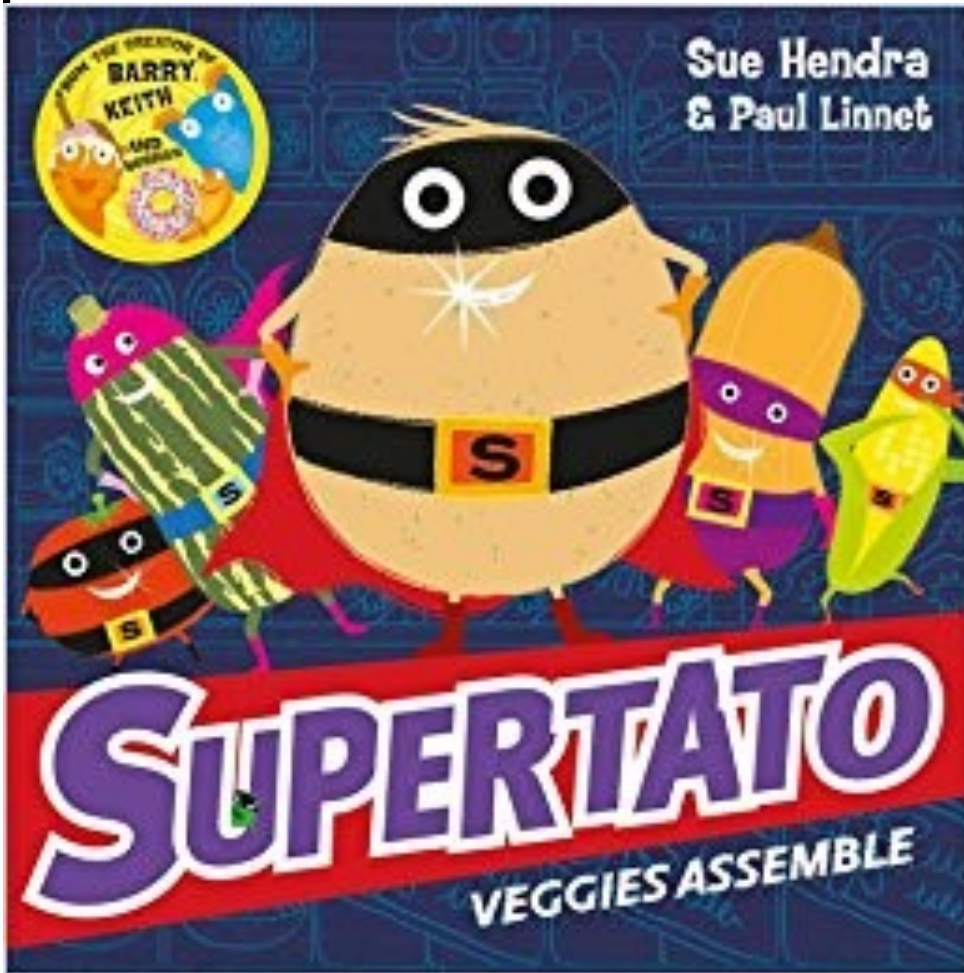
Key Outcomes:

- *Addition and subtraction*
- *What is a number sentence?*
- *Number formation*
- *Follow instructions to make a fruit salads: measures*

Week 5

How can Supertato help us to be healthy?

Supertato is on a mission, to bring the vegetables to our diets. Explore the book and discuss the importance of the vegetables assembling! Why do we need vegetables in our diets? Where do they come from? How can we teach the Evil Pea our Golden Rules?



Key Outcomes:

- Being healthy: what do we like to eat? Sorting healthy and unhealthy foods*
- Pea art*
- How can we help Supertato to save the day?*
- How can we teach Evil Pea our Golden Rules?*
- Mark making and writing opportunities*

Week 6

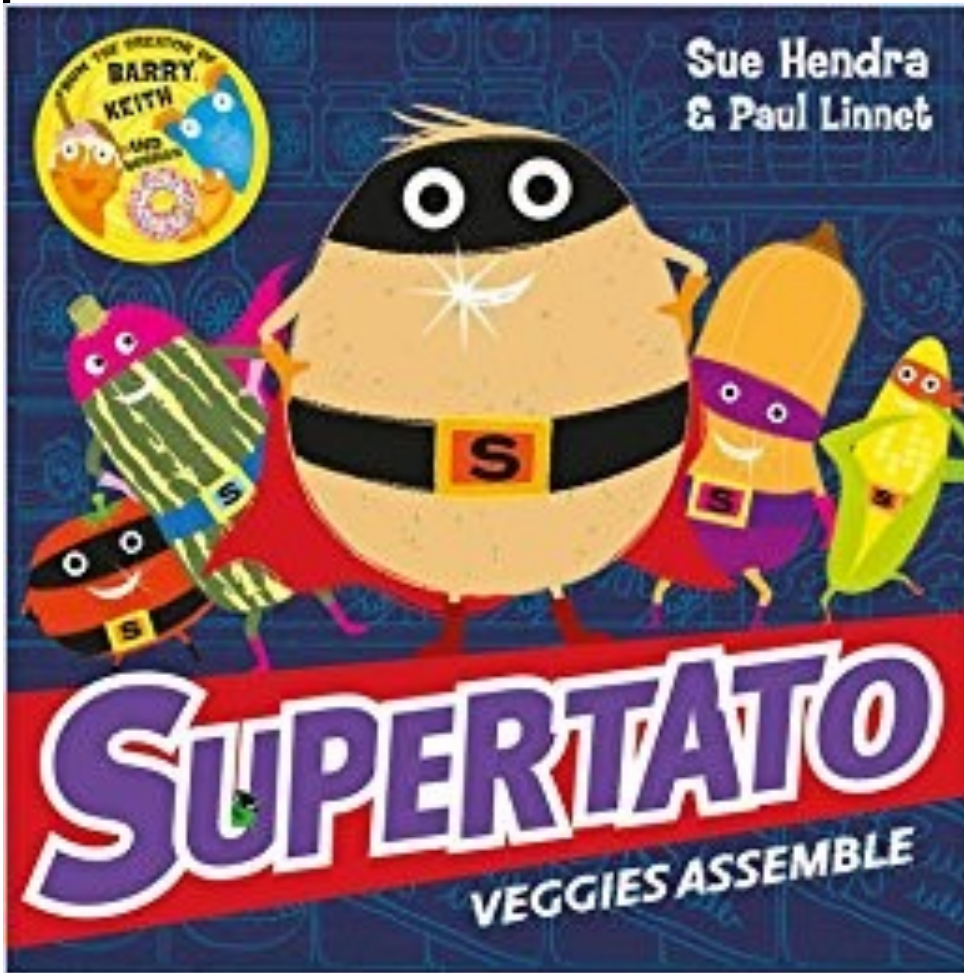
How can we save the day?

Retell the story of Supertato through role play. In groups we will create a story map with our own versions of the story. What else could have happened in the story? Can you think of a different ending? We will learn how to critique each other's story maps and share warm and cool feedback. Be kind, be specific, be helpful.

Recreate our stories using drama and perform to others.

Key Outcomes:

- *Creating story maps*
- *Giving and receiving peer critique*
- *Using drama to retell a story*
- *Explore alternative endings*



Week 7

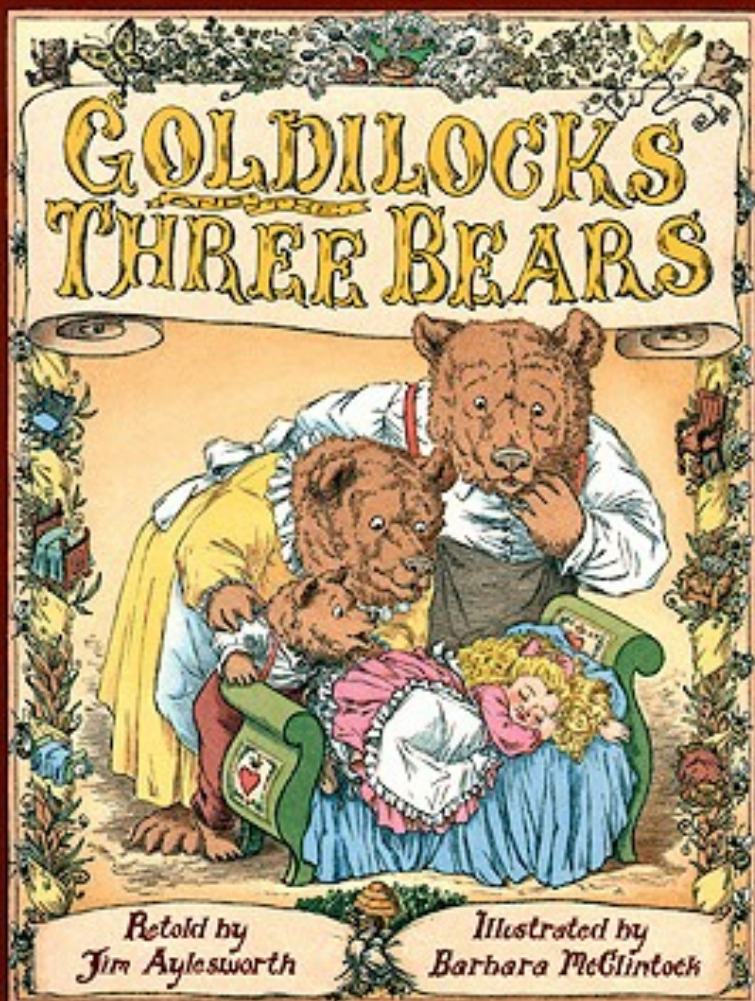
What did Goldilocks see?

Read the story of Goldilocks and pause before the bears come home. What should she do? How could you wake her up? Sing Goldilocks and the house of the bears song. What did she see?

Something big, small and tiny! Order and compare items in classroom from smallest to biggest. Can you add anything to your ordering? Finish the story and prepare a banquet for Goldilocks and the 3 bears.

Key Outcomes:

- *Comparisons of measures*
- *Pouring and weighing- scales, measuring containers*
- *Making porridge*
- *Setting the table for the bears, selecting sizes for each bear*
- *Painting the bears*
- *Number sentences introduction*



Week 8

How could we make the bears feel welcome in our forest?

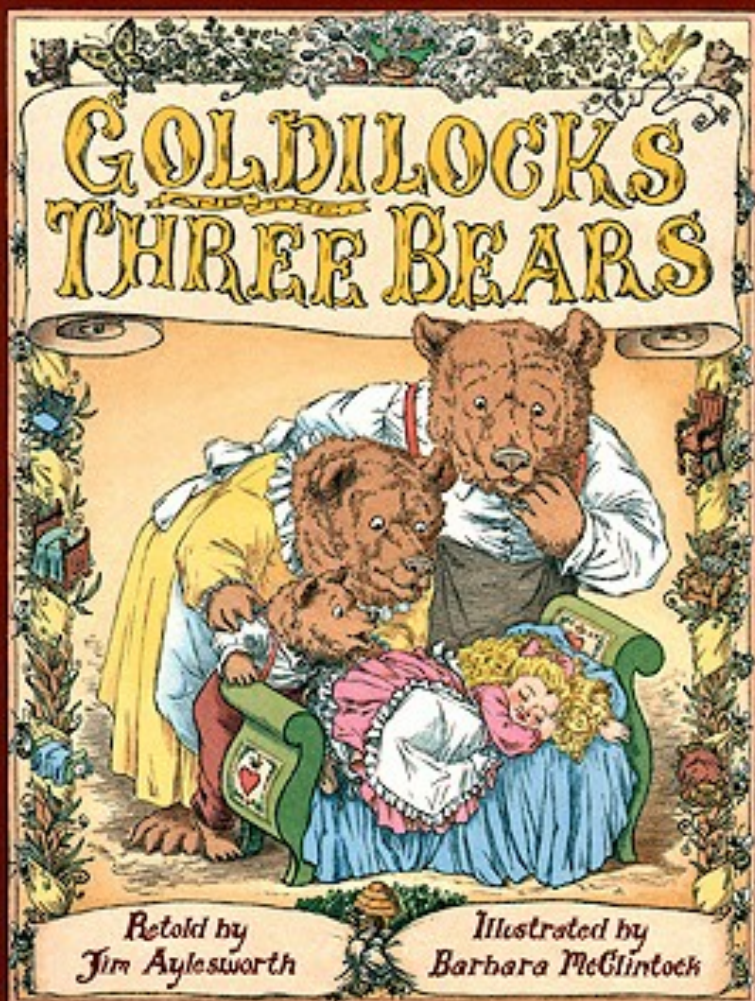
We are going to retell the story and have a go at writing our favourite parts! Children will be encouraged to apply their phonics learning and use the key vocabulary to write their stories.

Children will jump into story land and retell their story maps, using the song to remind them of each part to the story.

Forest school activities- we will be leaving dens and nature recipes for the bears to make them feel at home in our forest area. Will they come and visit our school?

Key Outcomes:

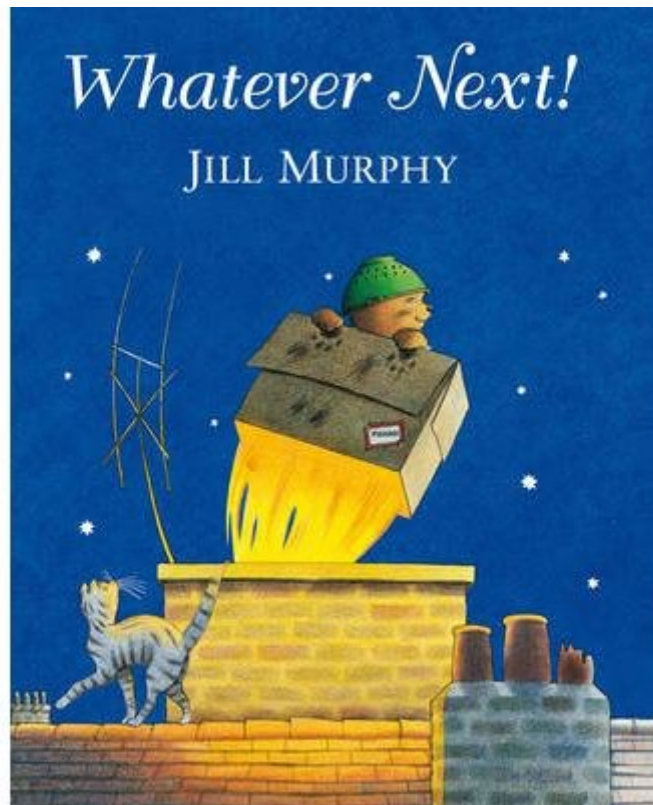
- *Independent writing*
- *Application of learned sounds*
- *Make a meal to catch the bears*
- *Den making*
- *Number sentences*



Week 9

What would we need to prepare to go on a journey with Baby Bear?

Baby Bear is going on a journey. We will make predictions about what he will do next and answer where would we go in a space ship box? Baby Bear needs to write a letter home to tell mum where he is, we will help write his letter and send it to mummy bear. We will also be looking at how many toys we would put in the box and how many we would have altogether if



a friend joined us on the journey, applying these skills to addition and number sentence writing.

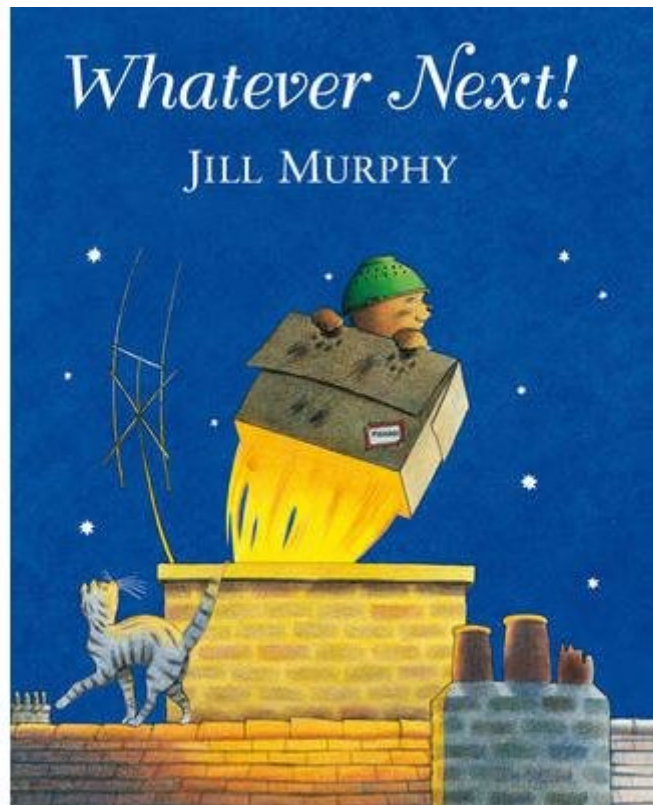
Key Outcomes:

- Making predictions*
- Imaginative play- re-enacting the story*
- Practising tricky words*
- Story mapping and adding sentences*
- Adding two single digit numbers*

Week 10

Can you paint the sky?

As Baby Bear has taken us to the moon, we will be looking at space and what we can see. We will use technology to explore what it's like among the stars and identify planets, moons and the sun. We will be using multi media techniques to create a masterpiece of the sky to celebrate Baby Bear's journey. We will use our cutting skills to add Baby Bear to the skies and create a gallery of his journey.



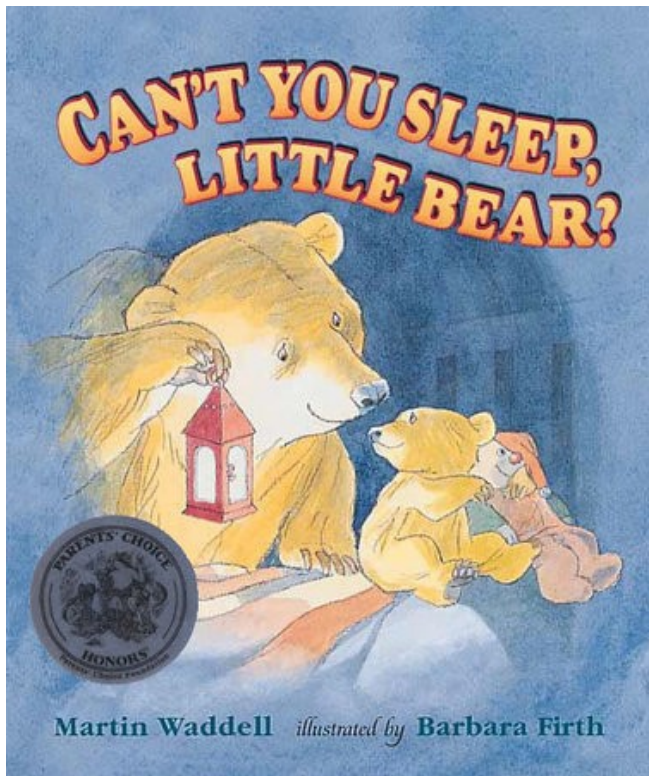
Key Outcomes:

- Add key vocabulary to our writing area
- Collage, cutting, sticking
- Selecting paints, mixing and exploring application with different tools
- Meet an artist and imitate their work
- Counting in 2s- rhyme opportunities to embed early counting in 2s skills

Week 11

Can't you sleep, Little Bear?

Little Bear is struggling to sleep, he needs a bigger light! We will be exploring how much brighter each light makes the dark den and explore light and shadows. Developing scientific enquiry, we will identify what makes a shadow and create shadow puppet shows to help Little Bear sleep. What can we see at night? Which animals can we hear? Where do these night time creatures live?



Key Outcomes:

- *Habitats*
- *Nocturnal animals*
- *Light and shadows*
- *Puppets*
- *Create a short puppet show/play for classmates*
- *Can you count the stars? Counting to 100*

Week 12

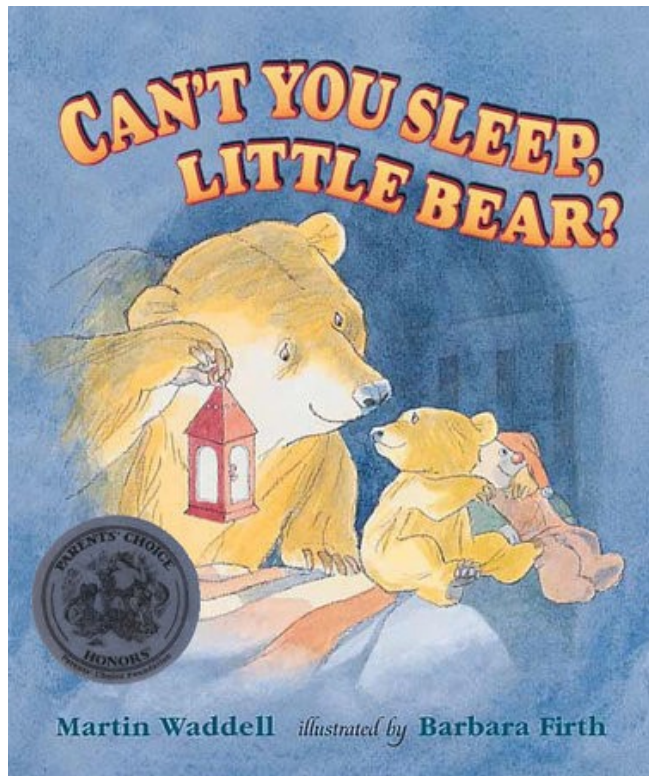
How many more, how many less?

Little Bear is being cheeky.. He needs more teddies in his bed. We are going to explore more and less through this story and compare amounts including weights, measures and quantity. We will tell our mini mes a bed time story of our own and write up this story to make a class bed time story book. Little Bear has set us a challenge to find how many more and less in different areas of our explorations in the indoor and outdoor environment this weeks. We will need to find and

read his challenges!

Key Outcomes:

- *Mathematical language- more and less*
- *Comparison*
- *Ordering*
- *Non standard units of measure*
- *Writing a bed time story*

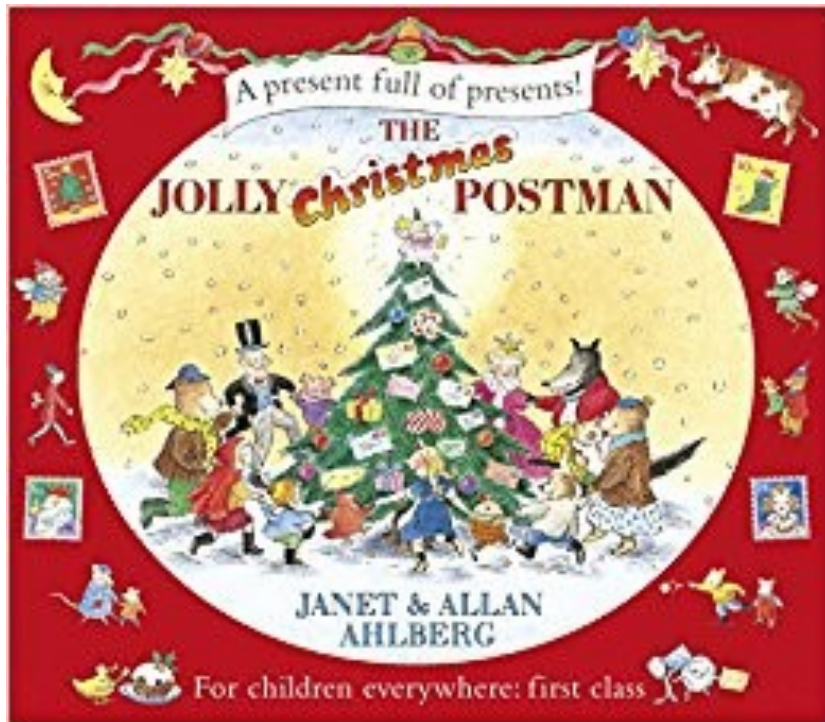


Week 13

What do you wish for this Christmas time?

The Jolly Christmas Postman is going to take us on a journey meeting his friends along the way. What do you wish for this Christmas? What could you do to make this time special for someone you love? We are going to write a letter to the postman and thank him for his hard work at this busy time of year. What could we say to him?

Key Outcomes:



- *Compose a letter*
- *Select details and write sentences*
- *Write a list*
- *Reflection on others around the world*
- *Subtraction: how many letters left to deliver?*

Weeks 14 and 15

How can we celebrate the birth of Jesus?

We are going to write to one of our book characters that we have met this term and teach them about the story of Jesus's birth. We will explore the meaning behind our nativity and why we celebrate Christmas. We will be describing what Christmas means to us, recording our thinking using sound buttons and the morpho app. We will be applying our phonics to write Christmas cards to loved ones at the Jolly Postman's Post Office.



Key Outcomes:

- Understand the Christmas story*
- Write a letter to a book character*
- Use technology to record our ideas*
- Christmas crafts and nativity practising*