

What's Happening in Heckington? What's Super about Skegness?

Our learning in Reception this term

Project Overview

Children will be immersed on our journey between Heckington and Skegness

Curriculum Links and Focus

Personal, Social and Emotional Development—Being able to cope with changes. Preparing ourselves for transition into Year One.

Communication and Language—Listening to others. Listening to stories. Showing good communication with peers and adults as well as good listening skills.

Physical Development—Being able to dress, undress and dry themselves independently for swimming. Learning some basic team games and practising for Sports day. Explore the moving to music.

Literacy— Apply our phonic knowledge to reading and writing simple words. Begin to write simple sentences with the main features including capital letter, full stop & finger spaces. Listening to stories.

Mathematics— Counting, recognising, writing and ordering numbers to 20. Learning about money, measuring and practical mathematical problem solving.

Understanding the World— Learning about farming and life at the seaside. Looking at growing plants and vegetables.

Expressive Arts and Design— Looking at printing using vegetables, collage seed pictures, working with clay and observational drawings. We will also be exploring musical instruments and composing music.

Project Timeline

Weeks 1&2— A journey to where? Rosie's Walk story—story mapping and writing our own version using Heckington. Maths—Learning about money. Visit to the windmill.



Week 5— **Will you be a good friend?** The Little Red Hen story with a focus on characters. Maths—measuring. Trip to Tattershall Farm Park.

Week 6—**Do we measure friendship?** The Little Red Hen story—introducing a new character. Maths— measuring.

Week 7—**How do we travel?** The Train Ride story—story mapping and adding actions. Maths—counting, recognising, ordering and writing numbers to 20.

Week 8— Where are we on the map? The Train Ride story— writing our own version of the story. Maths—addition—two single digit numbers.

Week 9— What will your habitat look like? The Train Ride story— writing our own version of the story. Maths—2D and 3D shapes.

Week 10—What will we need for our visit to the seaside? Information texts—planning our visit to the seaside. Maths—Practical maths problems. Trip to the seaside.

Week 11 — **Who did we meet at the seaside?** Recount of the visit to the seaside. Maths—Practical maths problems.

Weeks12 & 13 — *Celebration* - Graduation and End of Term Celebration of work.

Please be aware this may change due to other exciting events that happen over the term.

We will continue to update you weekly using the children's home school diaries.

