

Our REAL Project

Project Name

Hola Mexico!

Project Summary

Children will explore the country of Mexico through its food, geography, music and history.

Essential Question

What are the key elements involved in creating an engaging and informative museum exhibition?

How are your children meeting the four components of effective projects?

Rigorous

How will students show in depth subject knowledge?

Promoting an understanding of Mexico and one of its famous ancient civilisations through challenge based sessions.

The children will compare the human and physical aspects of Mexico's geography with that of the UK, by learning map reading skills and finding out about extreme habitats.

They will learn how to research, compare historical resources and understand the difference between primary and secondary sources of information. The children will learn how to use ICT to present information in a number of different ways.

They will learn cooking skills and also how to compose and perform traditional Mexican music.

Engaging

How will students engage with the learning?

The children will immerse themselves in Mexican culture, through researching, planning and preparing a Mexican style celebration. Children will have first hand experience of trying Mexican food, listening to and performing Mexican music and dance. They will play traditional Mexican games.

Orienteering challenges will provide a real-world experience of map reading skills.

They will also have the ultimate aim of creating a museum exhibition and presenting this to their parents.

Authentic

What will our authentic audience be?

Parents and families will be invited to take part in our Mexican celebration.

Children will be set the challenge of curating a museum and Mexican interactive experience, which will be open to parents and families to view and participate in at the end of term.

Learning

How will students show their learning of key skills in this project?

Through purposeful weekly outcomes, addressing the key questions and working towards a museum style exhibition of their work.

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Project Overview

Year 5 and 6 will be taking a trek through Mexico, discovering what life is like for its citizens past and present.

They will find out about ancient Mexican civilisations, create artwork, music and food in the traditional style.

The children will become experts, brimming with knowledge, ready to create a museum exhibition and experience about Mexico, its people, culture and history, complete with artefacts, written information, interactive displays, and specific experts on different aspects.

Please note that this is an OUTLINE PLAN which may change depending on the children's own ideas and interests.

Project Timeline

Week 1: Let's Party Mexican Style!

Week 2: What's it like to run a Museum?

Week 3: This is Mexico - Deserts.

Week 4: This is Mexico - Mexico City.

Week 5 and 6: The Ancient Maya.

Week 7: The Sun, Moon and Stars.

Week 8: Myths and Legends.

Week 9: Decline of an Empire/Create our own Band!

Week 10: Become a Curator.

Week 11: Museum Exhibition.

Curriculum links and focus

Maths - fractions, decimals and percentages.

English - non-chronological reports, instructions, poetry, stories from other cultures, persuasive writing.

History - learn about a non-European society that provides contrasts with British history.

Geography - locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics and major cities, compare a region in North or South America with the UK.

Science - describe the movement of the Earth and other planets relative to the sun.

Art - drawing, painting and sculpture, finding out about great artists, architects and designers from history.

DT - prepare and cook a variety of food dishes, understand a healthy lifestyle, designing appealing products that are fit for purpose.

Music - play and perform in solo and ensemble contexts, appreciate a wide range of high quality live and recorded music.

RE - Christian belief and lifestyle, religion in the neighbourhood.

PE - perform dance using a range of movement patterns, orienteering.

PSHE - staying safe, relationships.

ICT - design and create programs, systems and content to accomplish goals.