

What can we learn from our wonderful land and Alice's Wonderland?

Project Overview

Children will be immersed into the magical wonderland of Alice and compare and contrast it with our world.

Children will learn about growth and changing in living things through scientific exploration and investigation. They will explore textiles and printing in art. They will also learn about food and nutrition and learn skills in the growing of vegetables and the preparation of new dishes ready for a mad hatters tea party. They will listen to and experience different types of music and become composers of their own piece.

Project Timeline

Week 1 – Project launch. Watch the Disney Alice in Wonderland. 4 days (starting 18th of April). Take children into hall. Watch Alice in Wonderland. White rabbit comes in- drops pocket watch- treasure hunt to find the key to the classroom door. Once into the classroom—explore wonderland. Receive beans and seeds—plant them to find out what they are.

Week 2 – Drink Me—Alice grows. Looking at what makes Alice grow—discussion about how we grow? Following the journey of a human life—looking at stages from baby, to toddler to child to adult.

Week 3 – Meet the Cheshire Cat—Messing with our senses. Exploration of our 5 senses—children to be set challenges by the Cheshire cat to explore and experiments with their five senses.

Week 4—Mad hatters tea party. Looking at why we need food, how food keeps us healthy. Looking at types of food and grouping them. Making food for a mad hatters tea party.

Week 5—Eat me -Alice shrinks— Medicine—keeping our bodies healthy— What is medicine for and when should it be taken? Was Alice right to drink something when she didn't know what it was? Recognising similarities and differences between themselves and others and treating them with sensitivity.

Week 6 – Croquet With the queen of hearts—keeping fit and healthy— looking at exercise and physical movement that our body needs to keep healthy.

Week 7 – Painting the roses red—science investigation skills—setting out an investigation using plants—how can we paint the roses red? Using food colouring in flowers

Week 8 – Rude flower garden— growing flowers and beans— investigation what conditions plants need to grow—making a bean diary to follow the progress of the seeds growing.

Week 9 – Meet the caterpillar—caterpillars into the class—keep a diary of their growth and progress. Learning about the lifecycle of a caterpillar.

Week 10 – A very merry unbirthday—music focus—exploring instruments and composing a pieces of music to play at the mad hatters tea party

Week 11 & 12 –Wonderland— a look over the week work on Alice's wonderland—discussion of the ending of the story—where is wonderland? Children to design their own wonderland—what would it look like, how would you get there? Who would you meet? Making a map showing the parts and places in their wonderland.

Curriculum links and focus:

Science—investigations

Human body

Music—composition—using junk as instruments, composing own pieces of music for the tea party.

Art—textiles and printing

Making a Victorian sewing sample—practicing different stitches.

Relief printing, potato printing and tile printing.

Tie dying techniques on t-shirts.

DT—textiles - making a bag—sprinting and sewing on items for decoration

Class weaving.

Food—tasting, cutting and making food for a mad hatters tea party.