Welcome to Year 1 and 2!

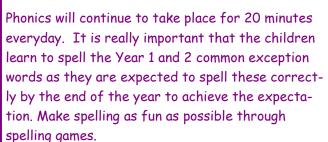
Miss Jennings (Year 1) Mrs Lakins (Year 2) and Mrs Scott-Golding

The Morning routine.

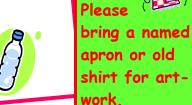
In KS1 we encourage the childependent than in YR so we ask that you encourage dren to become even more inyour child to come in on their own and remember to bring all of their things. No more blaming mums and dads for forgetting to bring reading folders and PE kits! Today your children had a chance to come in to their new classroom and meet their new teachers. In this letter we hope to give you some information about the classroom routines. Of course if you have any questions please pop in to see us.

We have a marble jar where the class can work together to earn a half termly reward. There's no I in team!

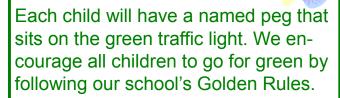
Phonics and Spelling



Children are encouraged to drink water during the day so please could you provide your child with a named bottle at the start of the term.



The Gold Star



We are regularly looking for children who go the extra mile and shoot for the stars. They might work exceptionally hard, be a super friend or do something AMAZING. These children move their peg onto the gold star and they can collect a prize from the prize bag.



Reading

aim to listen to children read individually and in groups. The children will have the chance to change their reading book during the school day. They can choose their book, as long as it is within the band that they are currently working on. Please can you listen to your children read as often as possible. The children have a reading journal for you to record the date and title of the book and any comments you wish to make.

Read for a star

If your child reads every day in the week, then they can stick a shiny star in their reading record as a reward.

We have both outdoor and indoor PE sessions. And in the summer we go swimming!



PE kit ~ white t-shirt, shorts, trainers (for outdoor PE), plimsolls (for indoor PE). Tracksuits may be worn outdoors in the Winter. Swimming kit for Summer.

The Curriculum

The year ahead should be a really exciting one in Key Stage One.

We will keep you updated with more specific project overviews but here are some of the things we will be up to this school year.

What could our Autumn project be?

Homework

English

We will begin the year thinking carefully about cursive handwriting. We will take a more in depth look at grammar and punctuation.

There is a real emphasis on spelling in Key Stage One so if the children got a head start on the common exception words over Summer, it would put them in good stead for the name of Autumn.

Holiday Homework

6 weeks is a long time for the children to be off. To try to keep their writing and handwriting skills going, the children could keep a diary of some of the Summer adventures that they might go on. If the Great British weather lets us down, they could always write about what they wish they could do. Be as imaginative as you like!

Maths

Children will be developing their ability to work with number and eventually becoming confident in the four operations. They will learn about the properties of 2D and 3D shapes and fractions.

There are things you can do to help at home.

- Help children to learn 2, 5, 10 and 3 times tables (Y2),
- Help your child to tell the time.
- Let them help pay for things in shops and talk about the change.

Along with daily reading, we will be sending a project home based on our topics (one per big term).

Enjoy the Summer holiday and we look forward to seeing the children in September!

Our expectations in Key Stage One are...

- Be independent with dressing/undressing and coming in to the cloak room and classroom on their own.
- Be responsible for their own personal hygiene,
 e.g. toileting and washing hands.
- Be responsible for their own possessions and not to blame an adult when things are left at home.
- Be able to write all of the letters using the correct letter formation.
- * For homework, read at home every day for at least 5 minutes.
- * To remember their own PE kit every week.
- To bring in their green school folder, reading record and water bottle each day .

As Key Stage One staff we will...

- Communicate with one another about your child's learning and development during the week.
- Ensure that your child is well looked after.
- * Ensure that your child is educated well in all areas of the curriculum.
- Be available to talk to parents either in the morning before school or after school; by appointment.
- * Change reading books as and when required.
- * Sort out problems swiftly and professionally.
- Continually assess your child's learning and development across the curriculum.
- * Send home extra activities/homework, if we feel your child would benefit from the extra support.

Year 1 and 2 Common Exception Words

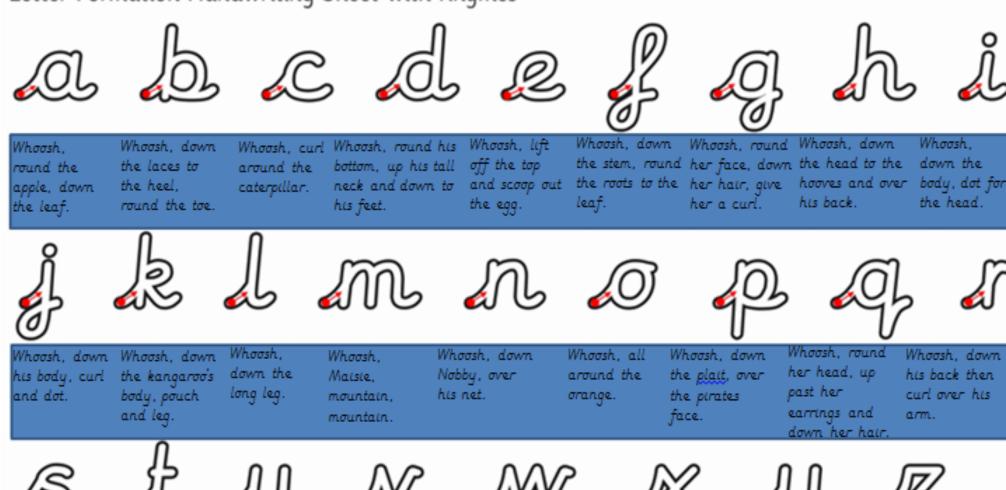
Year 1

they the one be once а do he ask friend to me she school today of put we said push no pull go says full are SO by house were my was our here is there his where has love come you your some

Year 2

	door	gold	plant	clothes
	floor	hold	path	busy
	poor	told	bath	people
	because	every	hour	water
	find	great	move	again
	kind	break	prove	half
	mind	steak	improve	money
	behind	pretty	sure	Mr
	child	beautiful	sugar	Mrs
	children	after	eye	parents
	wild	fast	could	Christmas
	climb	last	should	everybody
	most	past	would	even
	only	father	who	
	both	class	whole	
	old	grass	any	
twinkl .	cold rww.twinkl.co.uk	pass	many	

Letter Formation Handwriting Sheet with Rhymes





Whoosh. down the down the tower, across the tower.

Whoosh, down and under, up to the top and draw the puddle.

Whoosh, down a wing, up a wing.

Whoosh, down, up, down, up.

Whoosh, down the arm and leg and repeat the other side.

Whoosh, down a horn, up a horn, curl under his head.

Whoosh, ziq, zaq, ziq.

Whoosh.

the head.