

Welcome to Year 1 and 2!



Miss Jennings (Year 1)
Mrs Lakins (Year 2) and
Mrs Scott-Golding

The Morning routine.

In KS1 we encourage the children to become even more independent than in YR so we ask that you encourage your child to come in on their own and remember to bring all of their things. No more blaming mums and dads for forgetting to bring reading folders and PE kits!

We have a marble jar where the class can work together to earn a half termly reward. There's no I in team!

Phonics and Spelling



Phonics will continue to take place for 20 minutes everyday. It is really important that the children learn to spell the Year 1 and 2 common exception words as they are expected to spell these correctly by the end of the year to achieve the expectation. Make spelling as fun as possible through spelling games.

Children are encouraged to drink water during the day so please could you provide your child with a named bottle at the start of the term.



Please bring a named apron or old shirt for art-work.



The Gold Star



Each child will have a named peg that sits on the green traffic light. We encourage all children to go for green by following our school's Golden Rules.

We are regularly looking for children who go the extra mile and shoot for the stars. They might work exceptionally hard, be a super friend or do something AMAZING. These children move their peg onto the gold star and they can collect a prize from the prize bag.



Today your children had a chance to come in to their new classroom and meet their new teachers. In this letter we hope to give you some information about the classroom routines. Of course if you have any questions please pop in to see us.



Reading

We aim to listen to children read individually and in groups. The children will have the chance to change their reading book during the school day. They can choose their book, as long as it is within the band that they are currently working on. Please can you listen to your children read as often as possible. The children have a reading journal for you to record the date and title of the book and any comments you wish to make.

Read for a star

If your child reads every day in the week, then they can stick a shiny star in their reading record as a reward.

- ◆ We have both outdoor and indoor PE sessions. And in the summer we go swimming!
- ◆ PE kit ~ white t-shirt, shorts, trainers (for outdoor PE), plimsolls (for indoor PE).
- ◆ Tracksuits may be worn outdoors in the Winter. Swimming kit for Summer.



The Curriculum

The year ahead should be a really exciting one in Key Stage One.

We will keep you updated with more specific project overviews but here are some of the things we will be up to this school year.

What could our Autumn project be?



English

We will begin the year thinking carefully about cursive handwriting. We will take a more in depth look at grammar and punctuation.

There is a real emphasis on spelling in Key Stage One so if the children got a head start on the common exception words over Summer, it would put them in good stead for the Autumn.

Holiday Homework

6 weeks is a long time for the children to be off. To try to keep their writing and handwriting skills going, the children could keep a diary of some of the Summer adventures that they might go on. If the Great British weather lets us down, they could always write about what they wish they could do. Be as imaginative as you like!

Maths

Children will be developing their ability to work with number and eventually becoming confident in the four operations. They will learn about the properties of 2D and 3D shapes and fractions.

There are things you can do to help at home.

- Help children to learn 2, 5, 10 and 3 times tables (Y2),
- Help your child to tell the time.
- Let them help pay for things in shops and talk about the change.

Homework

Along with daily reading, we will be sending a project home based on our topics (one per big term).

Enjoy the Summer holiday and we look forward to seeing the children in September!

Our expectations in Key Stage One are...

- * Be independent with dressing/undressing and coming in to the cloak room and classroom on their own.
- * Be responsible for their own personal hygiene, e.g. toileting and washing hands.
- * Be responsible for their own possessions and not to blame an adult when things are left at home.
- * Be able to write all of the letters using the correct letter formation.
- * For homework, read at home every day for at least 5 minutes.
- * To remember their own PE kit every week.
- * To bring in their green school folder, reading record and water bottle each day .

As Key Stage One staff we will...

- * Communicate with one another about your child's learning and development during the week.
- * Ensure that your child is well looked after.
- * Ensure that your child is educated well in all areas of the curriculum.
- * Be available to talk to parents either in the morning before school or after school; by appointment.
- * Change reading books as and when required.
- * Sort out problems swiftly and professionally.
- * Continually assess your child's learning and development across the curriculum.
- * Send home extra activities/homework, if we feel your child would benefit from the extra support.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Letter Formation Handwriting Sheet with Rhymes



Whoosh,
round the
apple, down
the leaf.

Whoosh, down
the laces to
the heel,
round the toe.

Whoosh, curl
around the
caterpillar.

Whoosh, round his
bottom, up his tall
neck and down to
his feet.

Whoosh, lift
off the top
and scoop out
the egg.

Whoosh, down
the stem, round
the roots to the
leaf.

Whoosh, round
her face, down
her hair, give
her a curl.

Whoosh, down
the head to the
hooves and over
his back.

Whoosh,
down the
body, dot for
the head.



Whoosh, down
his body, curl
and dot.

Whoosh, down
the kangaroo's
body, pouch
and leg.

Whoosh,
down the
long leg.

Whoosh,
Maisie,
mountain,
mountain.

Whoosh, down
Nabby, over
his net.

Whoosh, all
around the
orange.

Whoosh, down
the plait, over
the pirates
face.

Whoosh, round
her head, up
past her
earrings and
down her hair.

Whoosh, down
his back then
curl over his
arm.



Whoosh,
slither
down the
snake.

Whoosh,
down the
tower, across
the tower.

Whoosh, down
and under, up to
the top and draw
the puddle.

Whoosh,
down a
wing, up a
wing.

Whoosh,
down, up,
down, up.

Whoosh, down the
arm and leg and
repeat the other
side.

Whoosh, down a
horn, up a horn,
curl under his
head.

Whoosh, zig,
zag, zig.