

Our REAL Project

Project Name

A journey around
Europe.

Project Summary

Children will learn about different countries in Europe, England, France, Italy and Spain. They will find out what life is like in these different countries and compare it to how we live in our country. They will find out about weather, climate, food and much, much more. Children will also identify these countries on a map and name the world's continents and seas.

Essential Question

Where will our
journey take us?

How are your children meeting the four components of effective projects?

Rigorous

Through challenge-based sessions promoting an understanding of what it is like to live somewhere else in the world.

Development of a journey log book (Topic books) to document our learning, magpie key information and to showcase learning experiences across the project.

A trip will allow children to gain real life first-hand experience and knowledge. Children will also be making pizzas., linking to food technology.

Engaging

Children will be introduced to the Topic through a balloon launch, finding out what other countries look like and finding out about food from the different countries around Europe. There will also be art and craft opportunities where they children create their own hot air balloons and lanterns which link to our first English unit 'Journey'. Children will also have the opportunity to decide what they would like to find out about the countries they will be studying.

Authentic

Parents and families will be invited in to the exhibition of the children's learning..

We will also invite members from the local community and also those who help us make pizza (chefs/restaurant owners)

Learning

Through purposeful weekly outcomes, addressing the key questions and working towards a self directed and produced exhibition.

A journey around Europe

Project Overview

Children will be immersed into the story of Journey by Aaron Becker. Children will create their own words for this story and will innovate this story to tell their own journey story. Children will explore what lies beyond the English channel and will find out about food, life and culture in France, Italy and Spain. Children will find out about different types of transport, climates, mountains, culture art and coasts. They will also learn about physical and human geography of their locality and parts of the world. With drawing and painting being a focus this term, children will complete artist studies on Monet, a famous French artist and Gaudi, a famous Spanish artist. As a final piece, children will study and draw our local Heckington Church. They will also be designing their own stained glass windows for the church. Food will play a big part in our topic and we will try to incorporate the local community into our project as much as possible.

Please note that this is an OUTLINE PLAN which may well change depending on the children's own ideas and interests.

Project Timeline

- Week 1— Where have you been on a journey?
- Week 2— What is through the door?
- Week 3— What is across the English Channel?
- Week 4— What is across the English Channel?
- Week 5— What is the secret ingredient?
- Week 6— How can we travel to Italy?
- Week 7— Bellissimo Italia?
- Week 8— How does it feel to be 'on top of the world?'
- Week 9— Culture, art and coasts?
- Week 10— Buena comida?

Curriculum links and focus:

English— Narrative—Journey by Aaron Becker, instruction writing, Recount, visual poetry.

Maths— White Rose— Number and place value, addition, subtraction, multiplication and division, measures.

Geography— Locational knowledge, place knowledge, human and physical geography, geographical skills and fieldwork.

Science— Forces and magnets.

Art— Drawing and painting— Monet and Gaudi.

DT— Food.

Music— Rhythm— compose and perform a piece of music.

PE— Spanish dancing, outdoor games.

RE— Y3— Christian, Muslim and Jewish beliefs and lifestyle.

Y4— God/ Incarnation.

PSHE— Settling in, and Feelings.

Computing— Y3— Networks.

Y4— Animation.

Real world experiences

Visit a place that makes pizza.

Make and taste Italian food.

Make and taste French food.

Be a food critic.

Masterchef.

Create a weather forecast.

Instructions.

Visit local area.

Immersive Learning

Project launch

Trip

Making own food

Project Outcomes

Exhibition of work

Showcasing of artwork

Tasting of food

Discuss the world around them

Stories/ instructions