Weekly overview and outcomes

Was life better as a poor person or a rich person during Tudor times?

Week 1 – Topic launch

Outcome: To create our Tudor Classroom.

Week 2 – Kings and Queens

Outcome: Timeline, art portraits and information booklet on a chosen Tudor.

Week 3 – Food

Outcome: Drawn food plates and paragraph to explain diet and how this affected their health.

Week 4 – Tudor houses

Outcome: Children to draw and label a Tudor house.

Week 5 – Jobs

Outcome: Job application for a Tudor job.

Week 6 – Clothing and personal hygiene

Outcome: Create a set of instructions for a Tudor to stay fit and healthy and clean.

Week 7 – Filming

Outcome: Dance and reviews – Children will write a review on each other's dance routine.

Week 8 – Games, entertainment and dance

Outcome: Dance and reviews – Children will write a review on each other's dance routine.

 Week 9 – Crime and punishment

Outcome: Diamond nine of severity of crime, news report.

Week 10 – Battles

Outcome: Storyboard of Battle of Bosworth.

Week 11 – Exhibition + Film

Outcome: Filming and editing our final film.

Each week reflection – would you rather be rich or poor?

Each week children will record a short film for each part of topic.

English

Non-narrative

- Information Text
- Report
- Diary Entry

Poetry

- Tudor poetry

Narrative

- Tudor Tales

Maths – Banquet problems, Tudor houses, food problems

Year 3

- Multiplication and division
- Measurement – money and length/perimeter
- Fractions

Year 4

- Fractions
- Measurement – Time, mass/capacity
- Geometry

Science

Year 3

- Animals, including humans
- Rocks

Year 4

- Animals, including humans
- Habitats

RE

Year 3

What is special about the Bible and why is it important to Christians?

Year 4

Symbolism in worship at the Cathedral and the Mosque

PSHE

- Relationships
- Eating healthy
- Taking care of yourself

PE

Indoor:

Tudor dancing and gymnastics

Outdoor:

Y3 – Invasion games

Y4 - Badminton and Tennis