

English

A *Midsummer Night's Dream* underpins and links all of our learning this term. From identifying themes within the play, to understanding the technical features within a play script. Children will be writing a narrative in the style of Shakespeare.

We will explore the themes and structure of Shakespeare's sonnets and compose our own.

A further narrative project this term takes us to Greenacres Care home. The children will each have a resident buddy who they will meet and interview. The results of this interview will be the planning of a story written especially for their buddy residents.

The children will present their stories to their buddies before the term ends, returning to Greenacres to read their work and gift a special copy.

History

We will be researching the life of Shakespeare, from his plays and sonnets to his inspirations and methods.

Further historical study will link to aspects of our art projects this term where we delve into the work and life of William Morris.

Science

Science this term is focused on classifications of living things and a deeper understanding of habitats. The children will discover the Linnaean system and how it has evolved.

Botanical study will compliment our artist work with William Morris. We will take our classification investigations into a deeper focus on plants.

Art

Art is the backbone of our study this term. From songs and dances in expressive arts to add to our *Pantastic* performance, to Morris inspired backdrops for the natives and lost boys.

As we focus on Shakespeare we will also begin to question the reliability of sources as we determine whether the Cobbe portrait could be a true likeness of the famous poet and playwright.

A Midsummer Night's Dream/ Pantastic Term 6—Year 6

P.E.

PE kicks off with basic skills in hand ball and dodgeball, combined as we learn the field version of Quidditch. A multiple cross skill application as we delve into this fictional sport! We are lucky to have coach Alex with us this term to help us to master this fun game.

Outdoor PE is every Monday afternoon—trainers and full PE kit (shorts for the lovely weather we are having) is needed every week.

We will swim for one hour every Wednesday.

There will also be dance rehearsals when we can squeeze them in alongside our script rehearsals, ready for our big shows!

Computing

As our year comes to an end we are polishing off our computing skills to support our research and play preparation.

There will be an opportunity to produce a radio broadcast in class as we say goodbye at the end of term too!

P.S.H.E (Jigsaw)

Sex and Relationships Education

(further information on school website from the information evening)

Religious Education

Our unit on creation will delve into the Hindi and Islamic creation story.

Music

In Music, the children will be:

composing sounds to compliment features in the script; selecting songs for solos and chorus performance; using acoustic equipment to add effect; recording and editing sounds to illustrate a scene