

# Welcome to Year 1



## MAPLE CLASS

MONDAY: MRS ALBRIGHTON

TUESDAY- FRIDAY: MRS LAKINS

TRAINEE TEACHER: MRS BONTOFT

# BEHAVIOUR EXPECTATIONS

*-The 5Rs are the core values that run through all aspects of school life at Heckington St Andrew's. They are:*

- *Relationships*
- *Resilience*
- *Responsibility*
- *Respect*
- *Reverence*

*-We believe that developing positive relationships based on mutual respect is key to maintaining good behaviour in school. On the rare occasion that challenging behaviour occurs, it is dealt with calmly and privately.*

*-We have many reward systems where children can earn stickers, dojo points (house points) and certificates.*

# BELONGINGS

*-Water bottles and snacks.*

*-Our PE days for this term are Monday and Wednesday. Long hair must be tied up for PE and if children wear stud earrings, they need to be able to take them out themselves.*

*-Please can all belongings be named as it helps the children care for their things.*

# CURRICULUM AND ASSESSMENT

*-Our topic this term is 'Marvellous Me'. A letter will be coming home this Thursday to tell you all about it. We are launching our topic with the trip to Woolsthorpe Manor this Wednesday where we will find out about a local hero, Sir Isaac Newton.*

*-Information about our curriculum can be found on the school website.*

*-In KS1 and 2 we have three assessment points during the year (around Nov, March and June). In Year One, we don't do 'tests' until the end of the year. They are very child friendly booklets that the children enjoy. This is an internal assessment and supports the ongoing teacher assessment that happens continually. The phonics screen takes place in June; it is an informal assessment and the children will very used to how it works by then. The children will regularly do the assessments from the previous years and so they won't think anything of it when June comes around 😊*

# A TYPICAL TIMETABLE

	Monday-SA Teaching	Tuesday	Wednesday	Thursday	Friday
8:50 - 9:10	Whole School Worship	Choral Worship	Key Stage Worship	Class Worship	Celebration Worship
9:15- 10:30	Maths	Maths	Maths	Maths	Maths
10:30 - 10:50	Play	Play	Play	Play	Play
10:50 -11:50	RWI (phonics and English)	RWI (phonics and English)	RWI (phonics and English)	RWI (phonics and English)	RWI (phonics and English)
12:00 - 12:55	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 - 14:00	PE	RE	PE	Topic	Art
14:00 - 14:15	Play	Play	Play	Play	Play
14:15 - 3:15	PSHE  Music	Science  CHANGE BOOKS HOMEWORK IN	Topic	Handwriting  CHANGE BOOKS HOMEWORK OUT	Handwriting  Golden Time
3:15 - 3:25	Story/Home	Story/Home	Story/Home	Story/Home	Story/Home

# HOMEWORK AND READING

*-Homework will be sent home on Thursdays and needs to be returned on the following Tuesday. It will alternate between English and maths tasks.*

*-Reading books will be sent home this week. We will change books with the children on a Tuesday and Thursday but they are welcome to change their own book daily if they need to.*

*-We have a lovely volunteer, Mrs Smith, who comes into school on a Thursday morning to read with the children on an individual basis.*

*-The children have a daily reading lesson (phonics) and they are 'set' in homogeneous groups so the learning is pitched to their stage of phonics acquisition. There will be phonics information mornings on Monday the 30<sup>th</sup> of October and Thursday the 2nd of November. Look out for more details on newsletters nearer the time. Don't worry if you can't make it, all the key information from the session will be added to the website.*

# HOW YOU CAN HELP WITH READING AT HOME

*-The most important thing that you can do at home is to help your child develop a love of books by reading regularly together. Children learn so much from sharing stories with you, listening to you read; they pick up good grammar, add to their vocabulary, start to develop comprehension skills and learn how to read with expression. In the initial stages of when a child is learning to read, they are focussing on accurately reading at word level and therefore they get more joy and develop more complex reading skills from listening to you read to them.*

*-When children are reading their school reading books:*

- Model reading in pure sounds (make sure there's no 'uh' on the end of a sound) for easier blending.*

*E.g. cat = c-a-t not cuh- ah- tuh*

- Ask them to look for the 'special friends' (digraphs and trigraphs) in a word first when they are stuck.*

*E.g. shop sh-o-p team t-ea-m*

# PARENT HUB, PARENTS EVENING SYSTEM AND WILLOUGHBY FOOD

*-Download the Parent Hub app to be able to access the weekly newsletter and other letters.*

*-The 'parents evening system' is where you can book a place on clubs, purchase tickets for our productions and book your slot for parents evening.*

<https://heckingtonstrewscofe.parentseveningsystem.co.uk/>

*-Willoughby Food*

*For the following week, please book by midnight the Tuesday before. You can book terms in advance or even for the whole year if you wanted!*

*-Milk*



*THANK YOU FOR COMING!*



*IF YOU HAVE ANY QUESTIONS, COME AND CHAT TO US 😊*