

## PE and Sports Premium – End of Year Report 2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Mark achieved (Gold 2017/18)</li> <li>• 26 different sporting activities have been attended</li> <li>• 81% of the school role are of a “healthy” weight category</li> <li>• 62% of KS2 have attended a sports club</li> <li>• 88% of KS2 have represented the school at a competition or festival</li> </ul>	<ol style="list-style-type: none"> <li>1. Further development of the curriculum to include Complete PE and Active Maths in order to improve teaching and learning – see Heatmap</li> <li>2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals</li> <li>3. Achieve the Gold School Games Mark 2019/20</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,510		<b>Date Updated:</b> 18.07.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.		Track children's participation in school sport and physical activities  Utilise the Heatmap tool on the Active School Planner website  Track the participation of inactive children from 2017/18 data  A member of staff to attend county PE conference and work closely with local SGO		See PE and Sports Premium budget 2018-2019	
Fitness profiling reports that 81% of our children are of a "Healthy Weight"  62% of KS2 have taken part in a sports/physical activity club  100% of our least active KS2 children have now taken part in a club this year.		Roll the heatmaps out across the whole school  Continue to monitor and track participation.  Signpost children to further opportunities in the local communities			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.		All children will practice their Leadership Skills from EYFS throughout the school.  Participation in clubs and events will exceed an average of 1 per child.  The school website will be used to communicate School Sport activities (PE Results iFrame and Twitter)		See PE and Sports Premium budget 2018-2019	
School Games Mark Gold  88% of KS2 have taken part in either a sports club, festival or competition  Termly competitions have highlighted the School Games values and how children show these through sport – see logs		Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery (e.g. Carre's Grammar School, etc)  Also staff to use Complete PE as a PE resource, getting the children to watch the best practice videos.	<i>See PE and Sports Premium budget 2018-2019</i>	Kobocca tool kit highlights further development required in the delivery of PE lessons by school staff.	Continue to use visiting experts to support the delivery of our PE curriculum  Active School Coordinator to support staff development  Staff to use Complete PE to help with planning and delivering of lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school-based clubs offered  New sports to be introduced via curriculum delivery and festival attendance	<i>See PE and Sports Premium budget 2018-2019</i>	Gold Games Mark achieved: 144 participants at 12 different sports clubs  Year 6 made up their own game of Hazel ball. They wrote the rules and then practiced. At the end of the term they then competed at it.	Continue to access the new sport opportunities being offered by the School Sport Partnership  Continue to target and signpost specific children to activities that fit their needs  Koboca resource to be used to collate participation data
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme	<i>See PE and Sports Premium budget 2018-2019</i>	26 different opportunities have been accessed with a total of 139 attendances  School Games Gold achieved	Maintain membership of the Outreach programme Signpost children to local clubs  Gold Games Mark 2020

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