



This half term, we'll investigate the volume of sounds and make vibrations using different equipment. Our toes will be tapping along to all kinds of music, and we'll be listening to song lyrics to get lots of ideas to write our own. We'll create artwork that represents jazz music, and look at famous, jazz-influenced art. We'll find out how our ear works, how sound travels and learn about pitch. In D&T, we'll investigate how musical instruments work and enjoy making our own. We'll share our favourite music and explore how music is used in everyday life. As a challenge, we'll create an uplifting celebration song.

It's time for our encore! We'll invite you to our assembly to show off our work from this term.

ILP focus	Science
English	Narrative; persuasive; free verse poetry
Mathematics	Numbers to 10,000; addition and subtraction within 10,000 Times tables: 3, 4, 8 and 6
Science	Sound
Art & design	Music-inspired art
Computing	Digital recordings
D&T	Making instruments
Geography	Location of countries
Music	Music of the 20 th century
PE	Dance; invasion games
RE	Why do we celebrate?
PSHE	Rights, rules and responsibilities

Help your child during their project: Music has the power to change our emotions, make us think and inspire us to dance! Why not talk to friends and relatives about music that was popular when they were younger? You could also watch performances online and think about how the music makes you feel. Alternatively, you could work together to learn a song by heart. Can you sing it without making any mistakes?