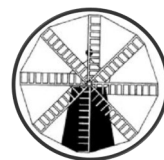




Year 1



Curriculum Overview

English: Phonics, reading and spelling	Learning new sounds, spelling simple words and writing simple sentences. Writing an information text about seasonal change.
Maths: Numbers to 20	Children will look at numbers up to 20, focusing on numbers between 10 and 20. They will count and write to 20, compare and order numbers, and see patterns within 20. Multiple representations will be used including number lines.
Art and Design: Drawing	Children will explore mark making and line; working and experimenting with different materials through observational and collaborative pieces.
Science: Everyday Materials	Children will learn about a variety of everyday materials and their properties. They will start to think about the suitability of different materials for different purposes.
Music: Christmas	Children will be learning to sing a variety of traditional Christmas songs for a carol service at the end of the term.
Computing: Systems and Networks	Children will develop mouse control. They will learn to better accurately drag and drop and use software tools to create art.
Physical Education: Fundamentals	Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.
Religious Education: Understanding Christianity - Creation	Children will be learning how Christians believe the world was created. We will learn about how Christians are thankful for the world and how everyone, regardless of beliefs, should care for the planet.
PSHE: Health and Wellbeing	Children will learn about the importance of sleep and rest. They will learn about hygiene and good handwashing. Children will learn about allergies, know what happens when someone has an allergic reaction and how to help. They will know who helps them to stay healthy and well,
Geography: What is it like here?	Children will explore maps and aerial photos, spotting key local points of interest. They will undertake fieldwork to study the school grounds and conduct surveys, thinking about potential improvements they could make.