



Year 1



Curriculum Overview

English: Phonics, reading and spelling	Learning new sounds, spelling simple words and writing simple sentences. Writing a story based on The Way Back Home by Oliver Jeffers.
Maths: Addition and Subtraction within 20 Shapes and Patterns Height and Length	Children will learn about addition and subtraction within 20 and will learn about a variety of 2D and simple 3D shapes. They will recognise, describe and continue patterns. Children will compare length and talk about whether something is taller, shorter or longer. They will measure using feet and hands before learning how to use a ruler.
Design Technology: Textiles (puppets)	Children will design and make a puppet based on a character from a story. They will explore how to join materials with pins, staples and glue and evaluate which is more effective for their project. They will decorate their puppet to match their design.
Science: Sensitive Bodies	Children will identify and name body parts and conduct practical activities with the senses to spot patterns and answer questions.
Music: Musical Vocabulary	Children will create pitches and rhythms, composing and collaborating in a whole class performance of music that represents the ocean.
Physical Education: Gymnastics	Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Children will begin to understand the use of levels, directions and shapes when travelling and balancing.
Physical Education: Invasion	Children will develop their understanding of attacking and defending and what being 'in possession' means. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands.
Religious Education: Islam (God)	Children will learn about the Muslim beliefs around Allah. They will learn about the Shariah (the straight path) and all the things that Allah provided to keep humans on the straight path.
PSHE: Safety and the Changing Body	Children will understand how to keep safe and know the steps to take if they get lost. They will learn the number for the emergency services and learn their own address. They will develop an awareness of hazards around the home, know who can help them with a problem (safe strangers), and understand that some types of physical contact are never acceptable.
History: How Have Toys Changed?	Children will sequence artefacts in a timeline and explore how a teddy bear has changed over the past 100 years. They will recognise and describe the difference between their modern toys and those from the past.