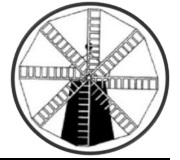


# Year 3



## Curriculum Overview

<p><b>English:</b> <b>Reading, spelling, grammar and writing</b></p>	<p>Weekly spellings (see Ed Shed for home practice)</p> <p>Guided Reading– retrieval, fluency, comprehension and ongoing inference and deduction skills</p> <p>During English lessons this term, we will be focusing on instructional writing using the text: <i>My strong mind</i>.</p> <p>During Grammar we will also be learning how to use apostrophes for singular and plural possession, paragraph structures and the use of conjunctions to link ideas within writing,</p>
<p><b>Maths:</b> <b>Length, Mass, Volume and time</b></p>	<p>This term we will be learning how to convert measurements using centimetres, meters and millimetres during lessons looking at length. We will then be moving on to study mass and volume next before beginning to look at time. Children will benefit from encouragement at home to access TTR to practice their multiplication facts and to share conversations around time i.e. discussing how long it is until school starts, or what the time will be once the cake has finished baking.</p>
<p><b>Design Technology</b></p>	<p>The children will be learning to design their own cushions, adhering to set design criteria, which include the use of cross stitch and appliqué.</p>
<p><b>Science:</b> <b>Rocks and soils</b></p>	<p>This term the children will be exploring the physical properties of rocks and soils and fossil formation.</p>
<p><b>Music:</b> <b>Pentatonic Melodies: Chinese New Year</b></p>	<p>We will be listening to the story of Chinese New Year. Revising key musical terminology, playing and creating pentatonic melodies and composing a piece of music as a group using layered melodies.</p>
<p><b>French:</b></p>	<p>This term the children will be learning key phrases to greet one another, asking others how they are doing and responding when being asked themselves.</p>
<p><b>Physical Education:</b> <b>Tag Rugby / Gymnastics</b></p>	<p>Tuesday: Gymnastics (indoor kit)</p> <p>Friday: Tag Rugby (<b>outdoors so wrap up warm!</b>)</p>
<p><b>Religious Education:</b> <b>Christianity</b></p>	<p>We are studying the Christian belief of incarnation, the Holy Trinity and looking at the representation of the Gospel through art.</p>
<p><b>PSHE:</b> <b>Safety and the changing body</b></p>	<p>This term we will be looking at different situations and what the children can do to keep themselves safe.</p>
<p><b>History: Why did the Romans invade Britain?</b></p>	<p>This unit builds upon our prior learning of Stone Age Britain. We will learn what an empire is and why Britain attracted the Romans to invade and settle. We will explore the impact of Roman Britain upon life today, including a guided tour of evidence of this in Lincoln as part of our trip later this term.</p>