



Year 1



Curriculum Overview

English: Phonics, reading and spelling	Learning new sounds, spelling simple words and writing simple sentences. Writing a story based on The Queen's Hat by Steve Antony.
Maths: Fractions Counting to 100 Time Money	In fractions, children will learn about making halves, quarters and sharing and grouping. We will also look at counting to 100 this term. It will reinforce some concepts previously taught in addition to increasing the complexity of number comparisons and number patterns. Time will include telling time to the hour and half hour. Children will be working towards recognising coins and notes.
Design Technology: Cooking and Nutrition: Smoothies	Children will prepare foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.
Science: Plants	Children will identify a variety of plants, naming their parts and discovering that water is a requirement for growth.
Music: Pitch and Tempo - superheroes	Children will learn about pitch and tempo. They will identify whether a note is higher or lower. They will also create a pattern using 2 pitches, then play or sing it.
Physical Education: Ball Skills	In this unit, children will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet.
Physical Education: Net and Wall Games	In this unit, children develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They use and develop skills such as throwing, catching, tracking and hitting a ball.
Religious Education: Places of Worship	Children will learn about Christian and Jewish places of worship. Children will learn about key features in places of worship and discuss what makes places of worship special. Children will compare and contrast Christian and Jewish places of worship.
PSHE: Citizenship Economic Wellbeing	Children will explain why rules are important, discuss the different needs of a range of pets as well as the needs and of babies and young children. They will recognise similarities and differences between themselves and others. Children will explain some different ways to keep money safe. They will discuss the role of banks and building societies and recognise that people may make different choices about spending or saving.
History: How have explorers changed the world?	Children will explain what explorers do. They will name equipment or transport an explorer would need. They will be able to name important explorers and will make inferences about what a person in an image could be saying and ask questions to further their understanding.